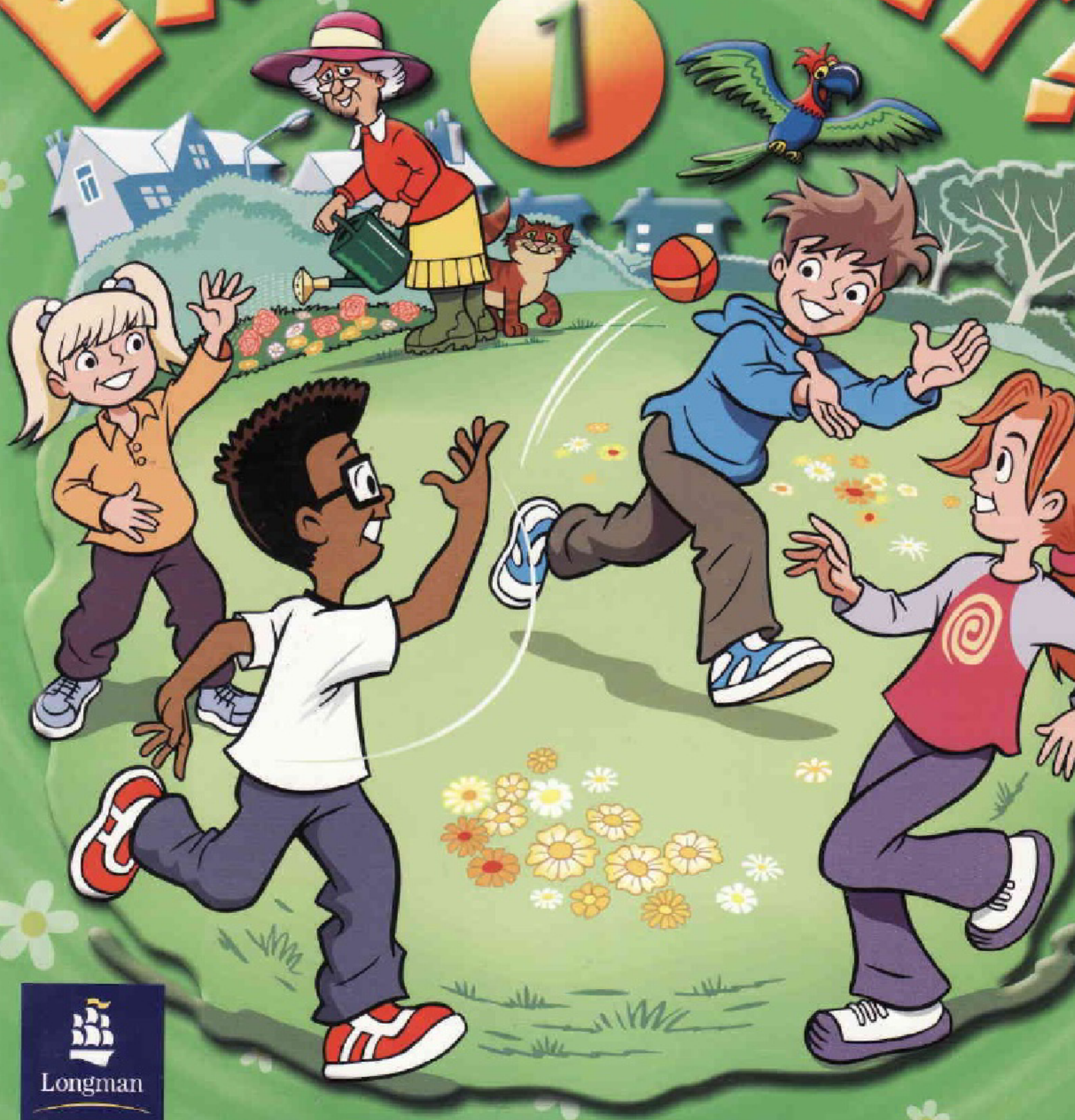


Pupils' Book

EXCELLENT

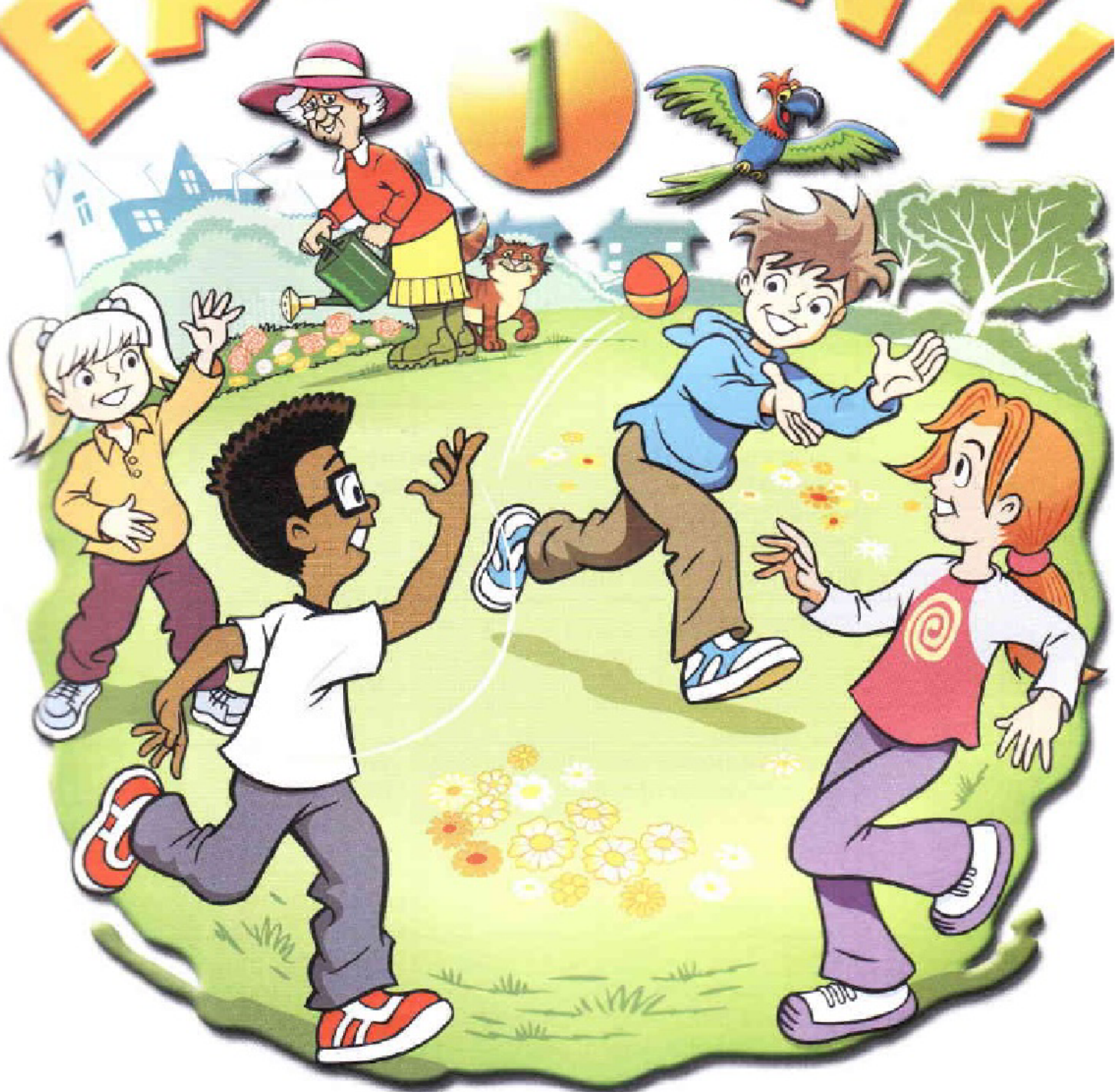
1



www.longman.com

Coralyn Bradshaw and Jill Hadfield

EXCELLENT!



Green Street

Course consultants: Diana Webster and Anne Worrall

Language summary

Main teaching points

Main revision

Unit 1

Hello.
What's your name?
I'm [name].
Numbers 1–10
How old are you?
I'm [age].
Classroom furniture

Unit 2

This is my [house].
Is this your [bike]?
Yes, it is. No, it isn't.
What's this? It's my [hamster].
Classroom objects
Pets
How many?
His/Her name's ...

Unit 3

Colours
What colour is ... ?
It's [white].
Is your [car] [yellow]?
Possessive-'s
What's your favourite colour?

Numbers 1–10
Yes, it is. No, it isn't.

Unit 4

REVISION

Is it a ... ?

Numbers
Colours
Pets

Unit 5

Parts of the body
Types and colours of hair
I've got [blue eyes].
He's/She's got ...
Plurals
a/an

Colours
It's ...

Unit 6

Clothes
What colour is/are ... ?
It's/They're [red].
tall/short, fat/thin, young/old
He's/She's [short].
Days of the week
Weather

his/her
I'm ...
Plurals

Unit 7

Food and drinks
Do you like [sausages]?
Yes, I do. No, I don't.
I like ... I don't like ...
Numbers 11–20
What do you have for breakfast?

What's ... ?
Days of the week

Main teaching points

Main revision

Unit 8

REVISION

Family members
The alphabet

Parts of the body
He's/She's [short]
He's/She's got [curly hair]
Days of the week
Food
Clothes

Unit 9

Simple present
What does [Sally] do on Saturdays?
He/She washes the car.
I wash the car.
Does [Rick] cut the grass?
Yes, he does. No, he doesn't.
Jobs in the community
The dustman doesn't [bring our letters].

Days of the week

Unit 10

I can't skateboard.
Can you skateboard?
Yes, I can. No, I can't.
Can he/she ride a scooter?
Yes, he can. No, she can't.
How far can you [jump]?

Animals
Do you like ... ?

Unit 11

Have you got [a torch]?
Yes, I have. No, I haven't.
Has Sally got [an umbrella]?
Yes, she has. No, he hasn't.

I've got ...
can, can't

Unit 12

REVISION

Zoo animals
Telling the time

has got
can, can't
Simple present

Unit 13

Present continuous
What's he/she doing?
Are you washing the dishes?
Numbers 21, 22 ... 99, 100

Simple present

Unit 14

Prepositions in, on, under
Where's/Where are ... ?
Simple past of to be

Clothes
Furniture

Unit 15

REVISION

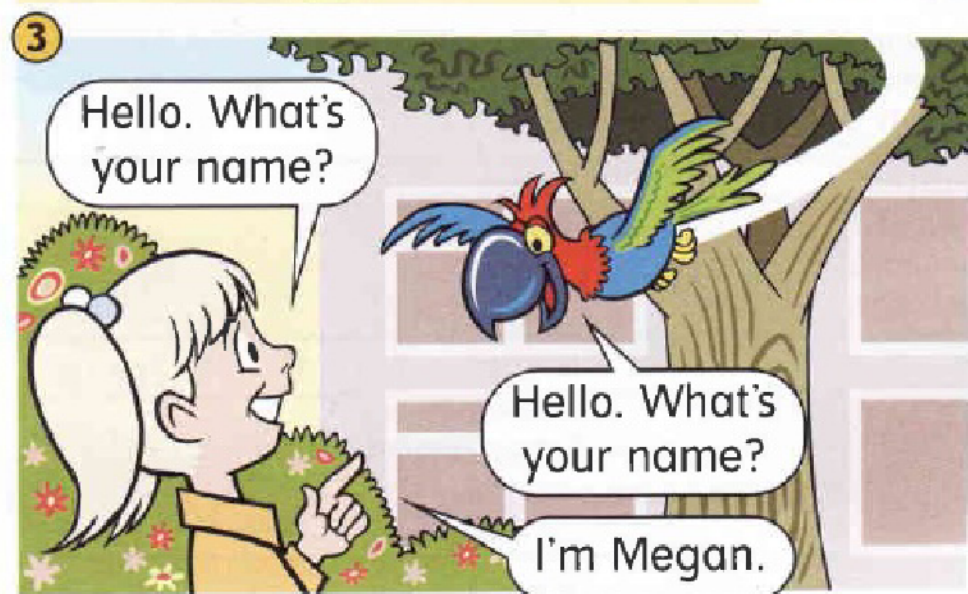
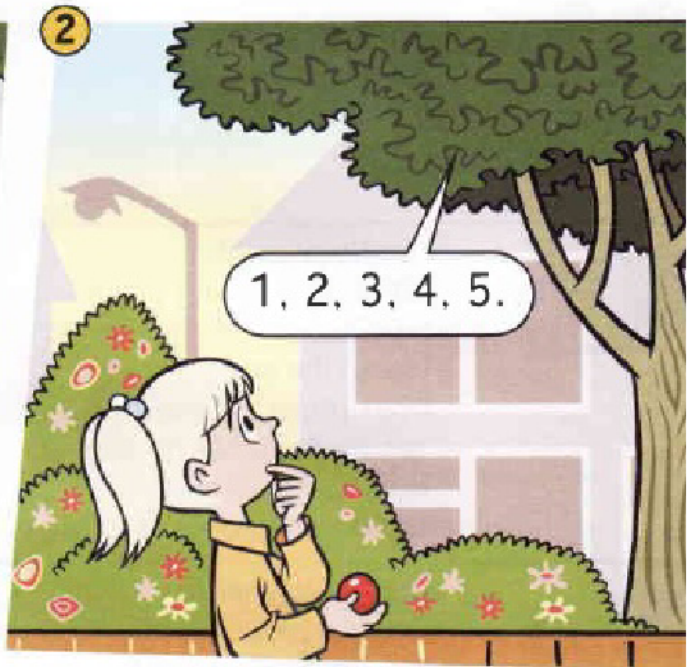
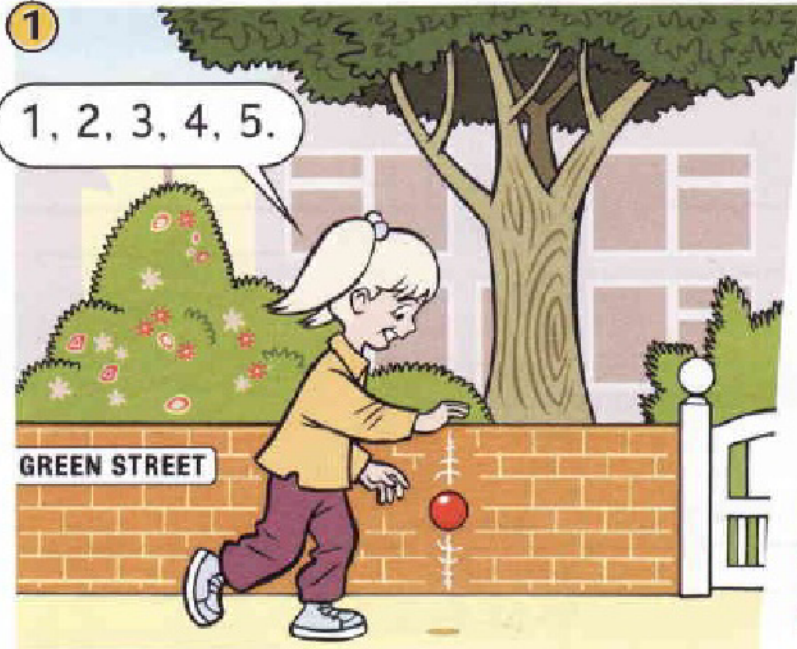
There's There are ...
Are there?

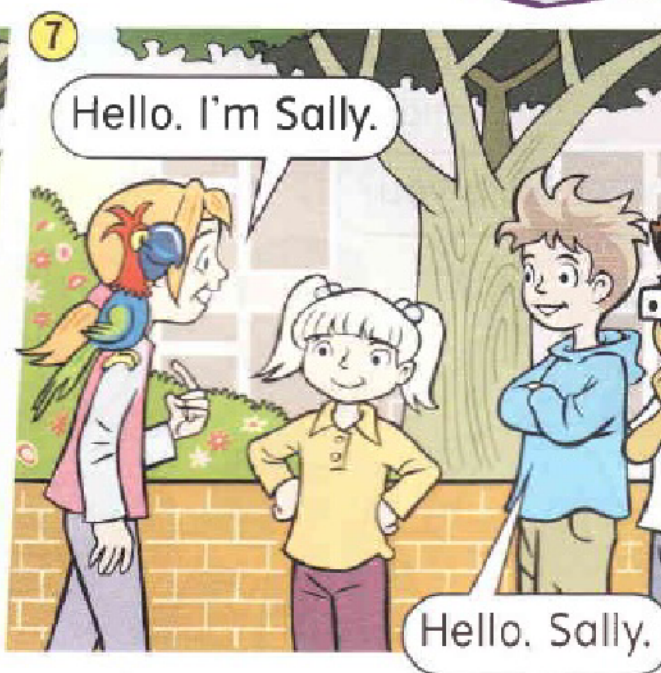
How many ... ?
What colour is/are ... ?
Can you/he/she ... ?
Present continuous

Unit 1



Hello!





What's = What is I'm = I am

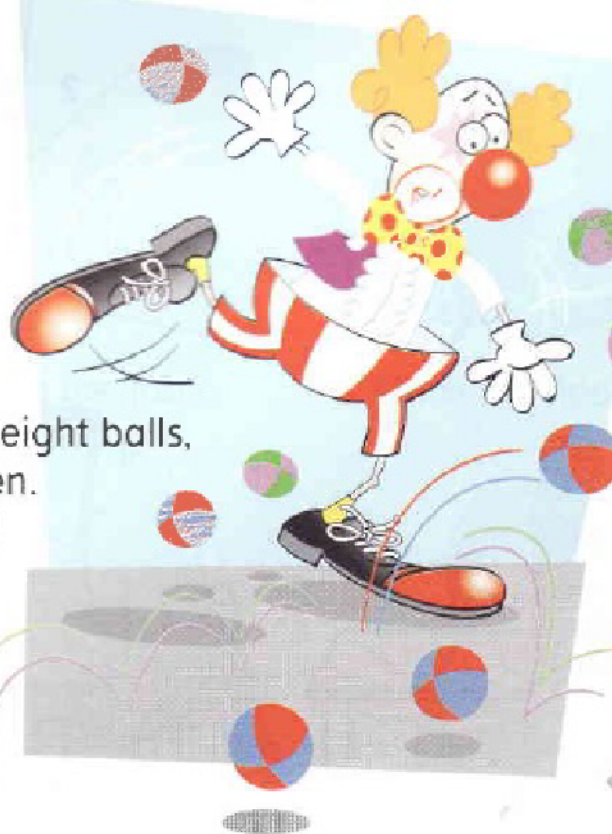


The Numbers Chant

Listen. Sing and point.



One ball, two balls,
Three balls, four.
Five balls, six balls,
On the floor.



Seven balls, eight balls,
Nine balls, ten.
On the floor!
Try again.

5 How old is Maggie?
How old is Maggie? How old is Toby? Guess.

Maggie



Brett



Kate



Toby

Listen to the cassette. Are you right?

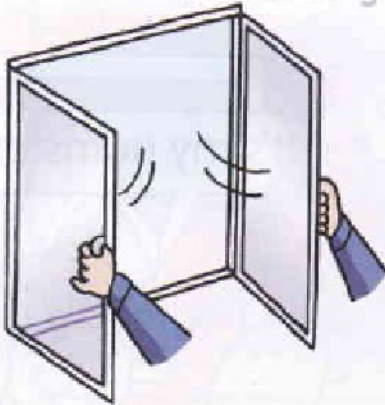


6

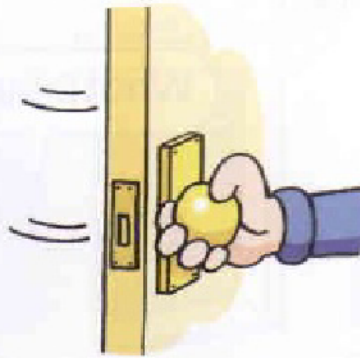


Open the window

Listen, sing and point.



Open the window.



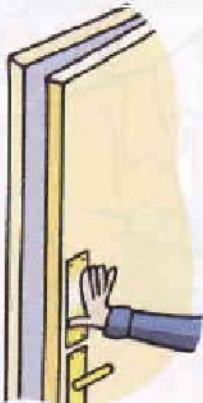
Open the door.



Touch the table.



Touch the floor.



Close the door.



Turn the key.



Open your book.



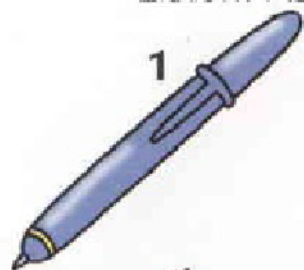
Look at me.

Unit 2

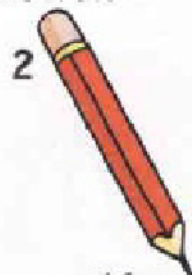
3

Guess!

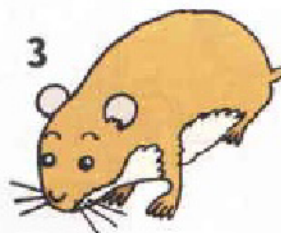
Listen. Ask and answer.



1



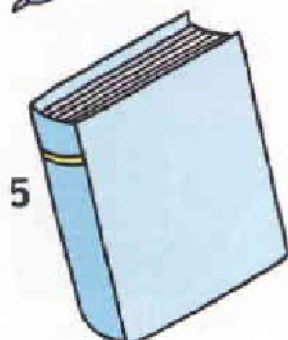
2



3



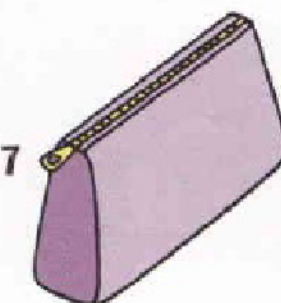
4



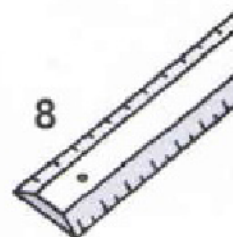
5



6



7



8

Partner B, choose three things and answer A's questions.

A Is this your rubber?

B Yes, it is.

A Is this your pencil?

B No, it isn't.

4

Pets

Listen, point and say.



1 cat



2 mouse



3 fish



4 dog



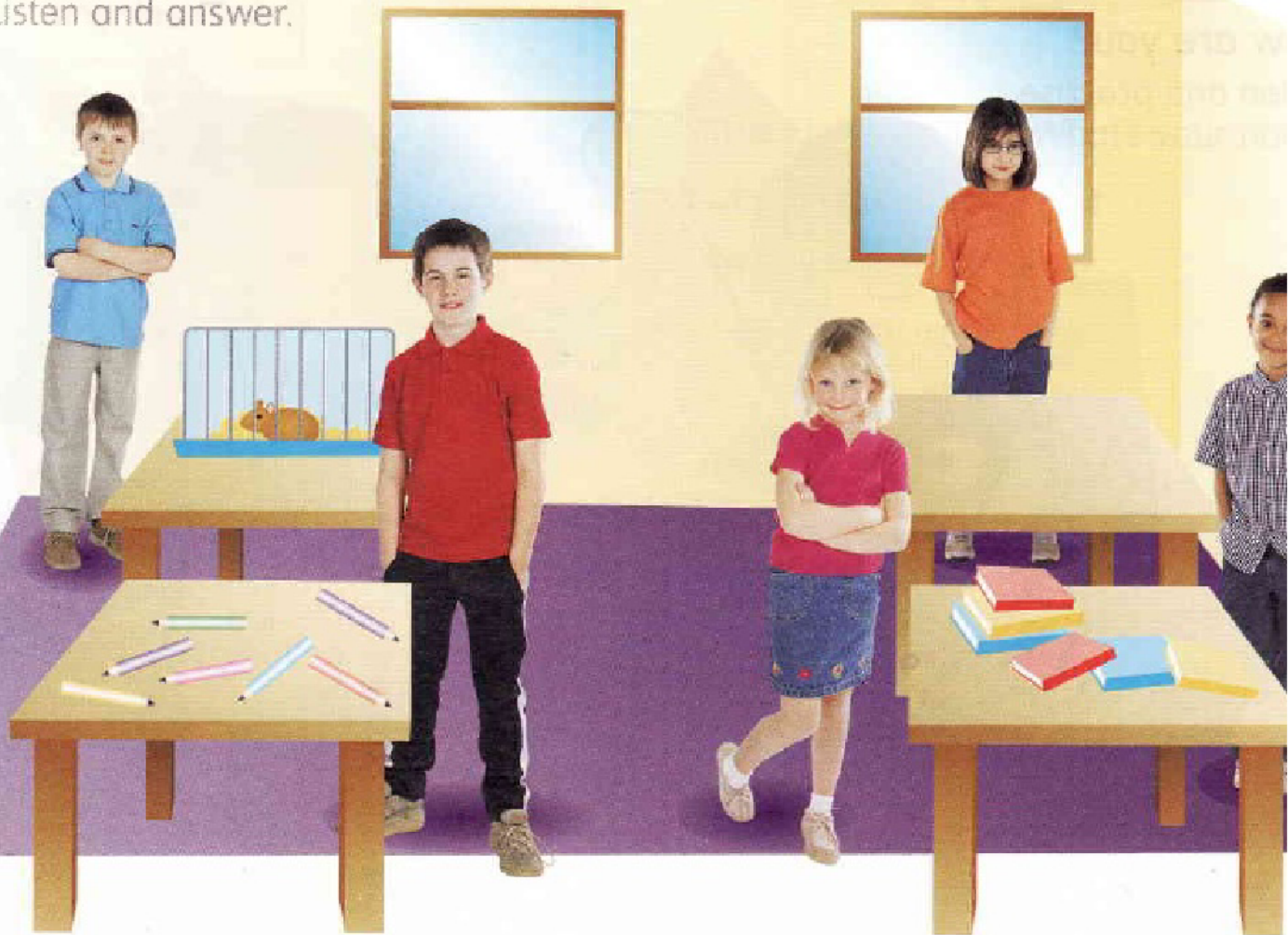
5 snake



5

How many?

Listen and answer.



A How many boys?

B Three.

6



What's your partner's name?



My partner's name is Ken.
 'How old is he?'
 He's nearly ten.
 His cat's name is Pat.
 What's your partner's name?

My partner's name is Kate.
 'How old is she?'
 She's nearly eight.
 Her snake's name is Jake.
 What's your partner's name?



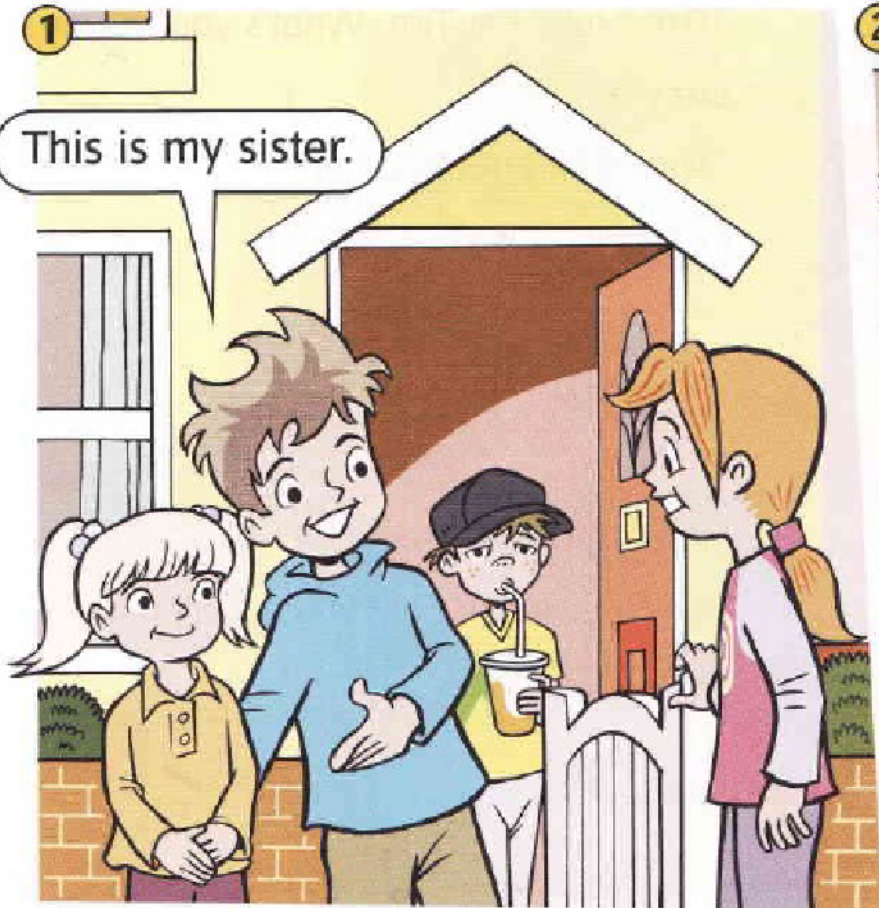
Unit 3

1

What colour is your car?

1

This is my sister.



2

Our house is number 7. The yellow door.



Seven is a lucky number.

3

Is this your car?



No, it isn't. Our car is red. It's over there.

4

What colour is your car?

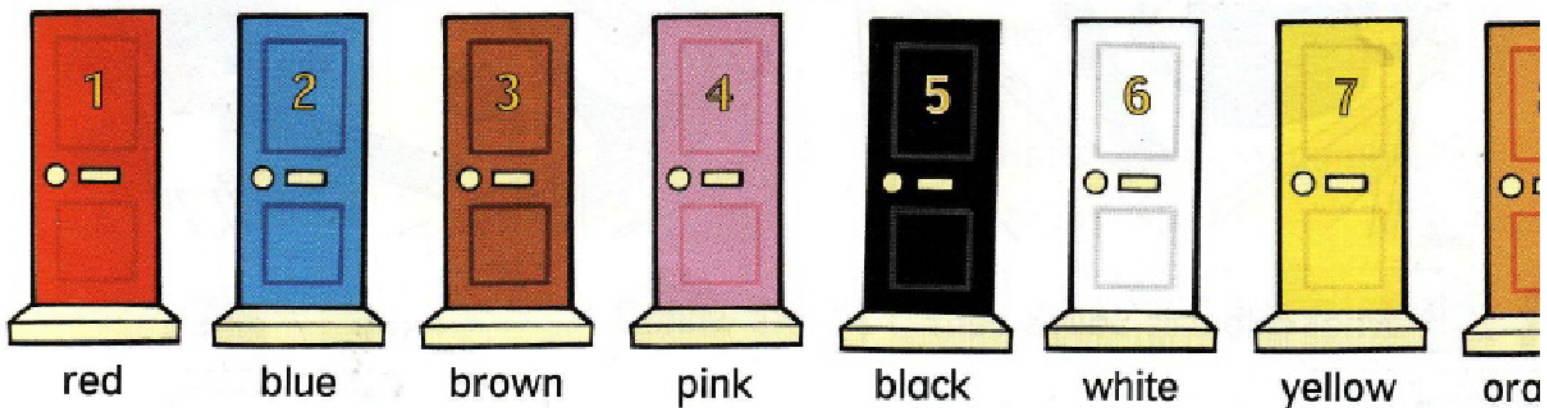


It's green.



2 Doors

Listen and point. Then ask and answer.

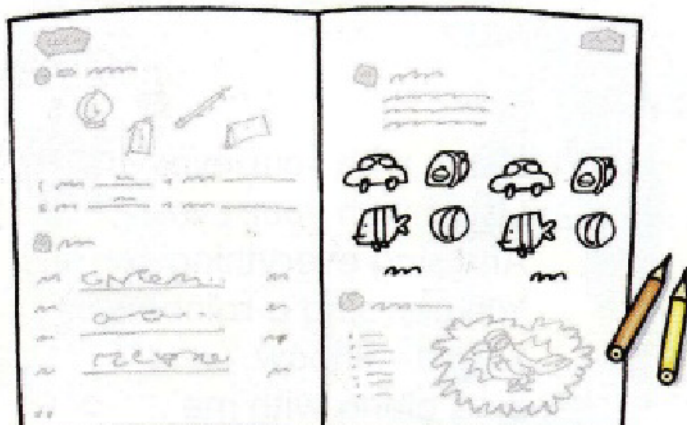


A Number four?

B The pink door.

3 Is your car yellow?

Colour the pictures in your Activity Book, page 13. Then play.



Unit 3

4

What colour is Sally's pen?

Listen. Ask and answer.



A What colour is Sally's pen?

B It's white.

5



Sing a rainbow

Red and yellow and pink and green,
Purple and orange and blue.
I can sing a rainbow,
Sing a rainbow,
Sing a rainbow too.

Listen with your eyes,
Listen with your eyes,
And sing everything you see.
You can sing a rainbow,
Sing a rainbow.
Sing along with me ...

6

Who am I?

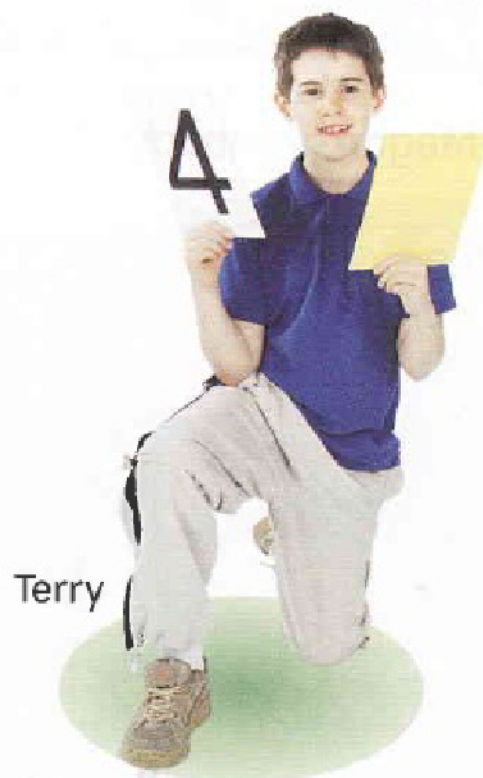
Listen and play.



Liz



Sam



Terry

- A What's your favourite colour?
 B Yellow.
 A What's your lucky number?
 B Three.
 A You're Sam.
 B Yes. Your turn.



Tom



Ron



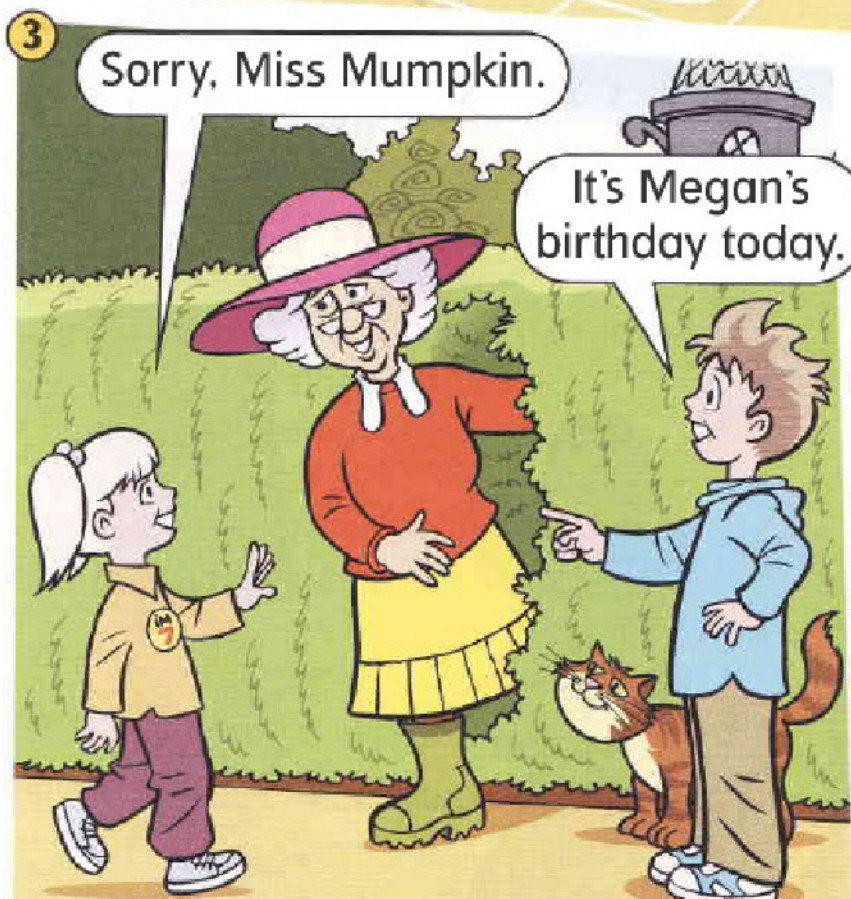
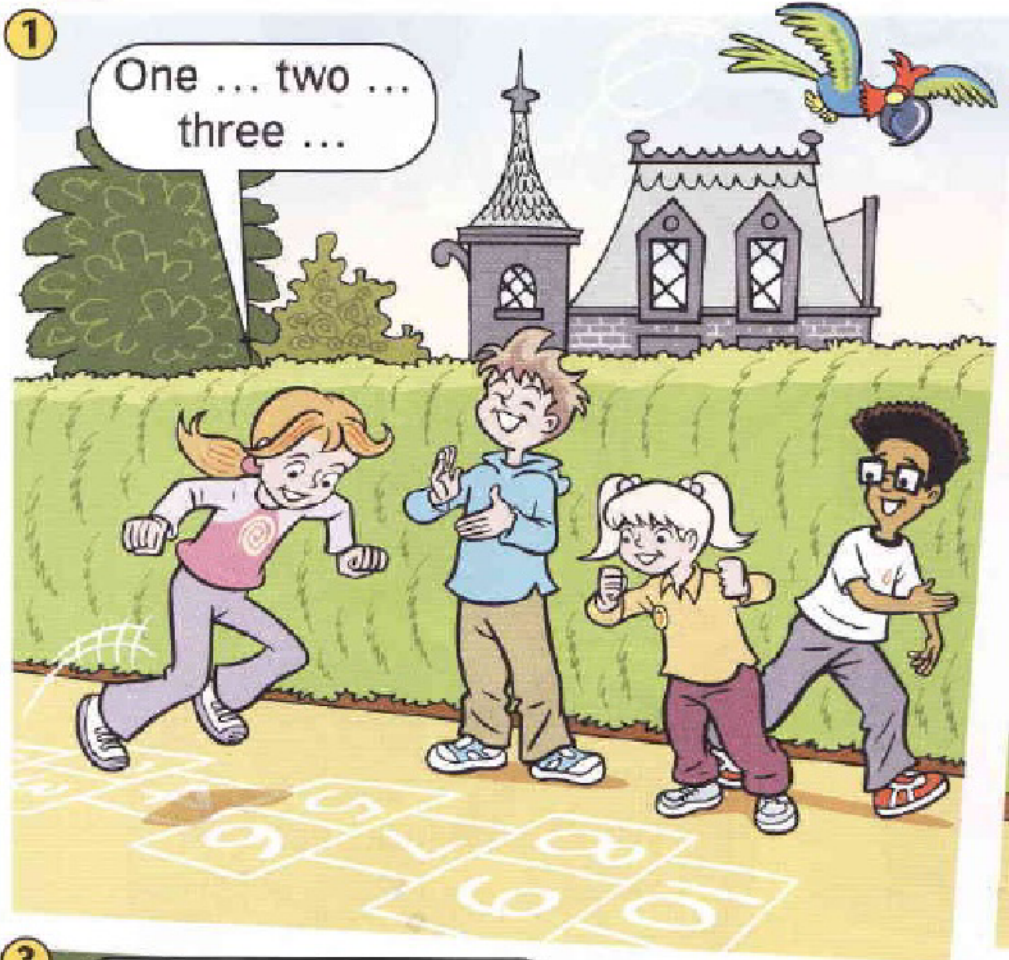
Paula



We

Unit 4

1 Megan's birthday





2

Birthday presents

Listen. Then ask and answer.



Write in your notebook

A What's Miss Mumpkin's present?

B It's a paintbox.

Miss Mumpkin's present to Megan is a paintbox.

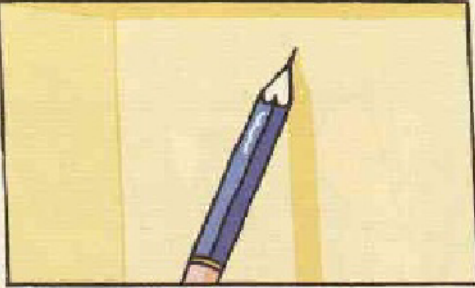
Unit 4

3

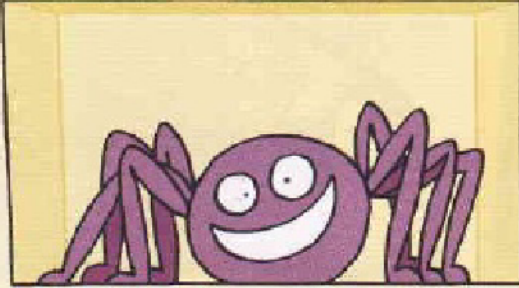
What is it?

Listen, then ask and answer.

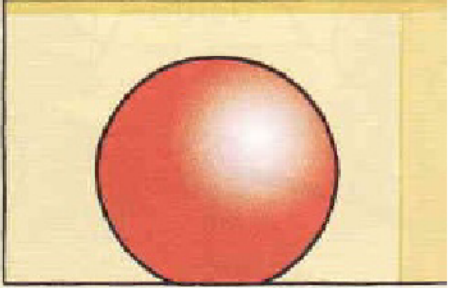
1



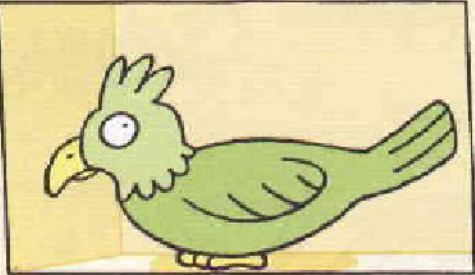
2



3



4



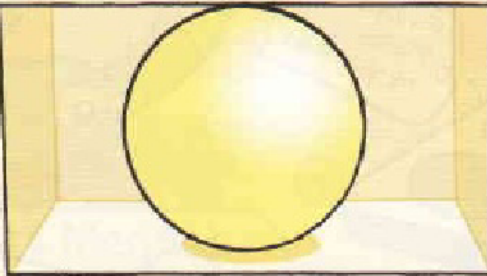
5



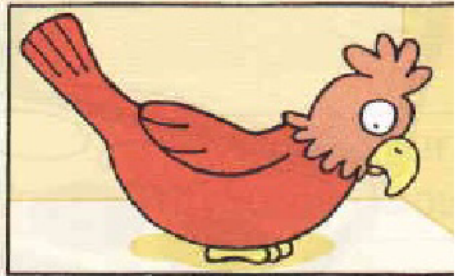
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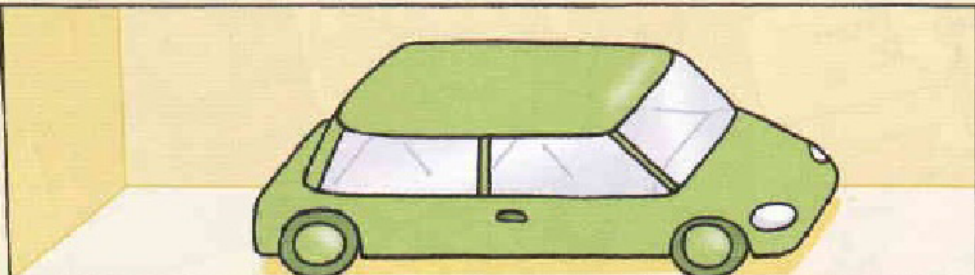
7



8



9



10



A Is it a car?

B No, it isn't.

A Is it a parrot?

B Yes, it is.

A Is it red?

B Yes, it is.

A It's number 8

4

This is my frog

What's Peter's pet? What's Sonia's pet?

Now listen to the cassette and link the children to their pets.



Peter



Philippa



Mark



Sonia



Write sentences in your Activity Book, page 19.

5

Five fat sausages

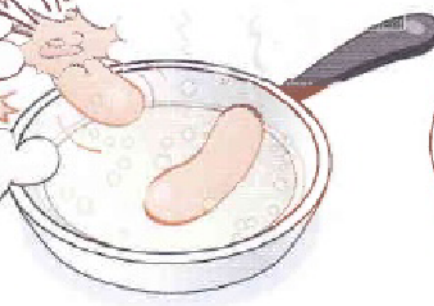
Listen, sing and point.



Five fat sausages
Sitting in a pan.
Five fat sausages
Sitting in a pan.
Sizzle! Sizzle! Sizzle!
One goes BANG!

Four fat sausages ...
Three fat sausages ...
Two fat sausages ...
One fat sausage ...

No fat sausages
Sitting in a pan.



Talk Time

Whose is this?

Listen and practise.

1



- ★ Whose is this?
- ★ It's Paula's.
- ★ Whose is this?
- ★ It's mine.
- ★ Put it away, please.

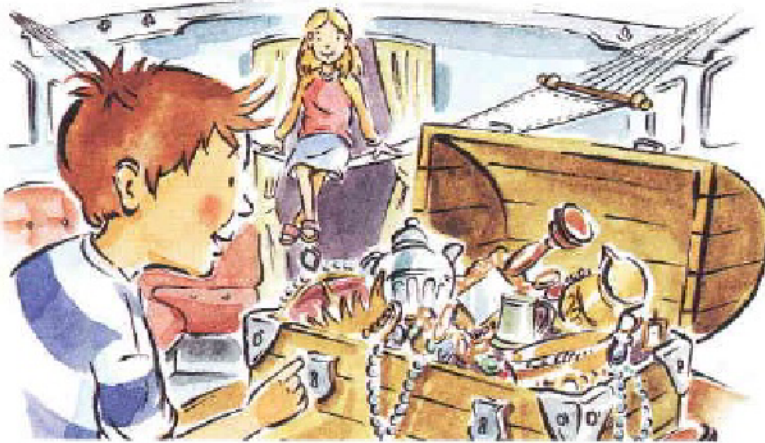
2



3



Story Time



Lucy This is my bed.

Tim Whose is this treasure?

Lucy It's my dad's. He's the Captain



Tim Whose is this mouse?

Lucy It's mine. Turn the key.

Tim OK.

Lucy Are you scared of mice?

Tim No, I'm not.



Tim What's that noise?

Lucy It's the engine. Oh no!
Let's go and see the Captain.

Captain Who's this?

Lucy It's Tim. He's my friend.

Captain Hello, Tim. Welcome to our boat.



Lucy Let's go for a ride.

Tim I like your boat, Lucy.

Unit 5

1 Pictures

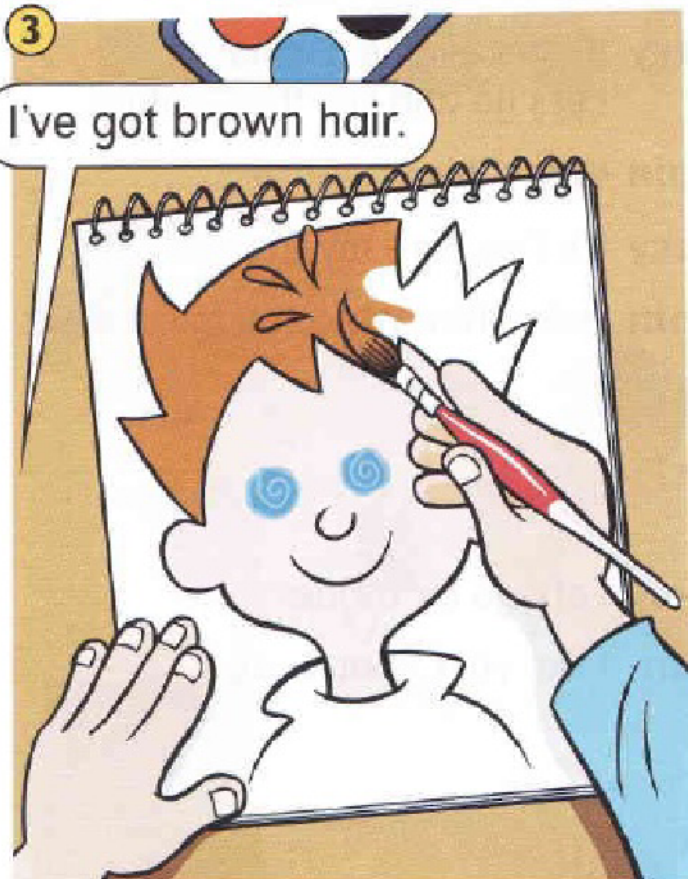
① The children are at Miss Mumpkin's house.



② I've got blue eyes.

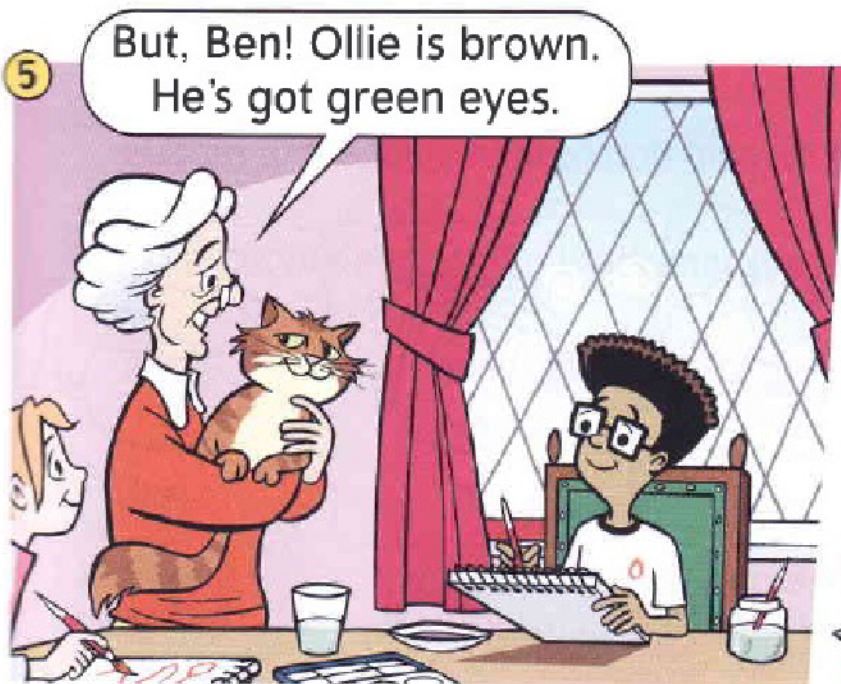


③ I've got brown hair.



④ Who's that?





I've got = I have got

He's got = He has got

She's got = She has got

Who's = Wh

2 Ben's drawing

Listen and look.



an eye two e
an ear two e

Now listen and draw Sally in your Activity Book, page 23.

Unit 5

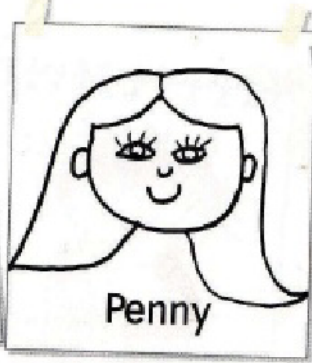
3

Funny pictures

Listen and read.



He's got short hair.



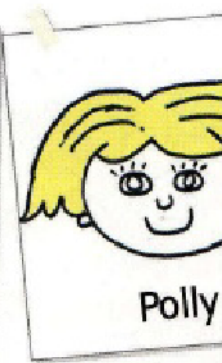
She's got long hair.



She's got curly hair.



He's got straight hair.



She's got fair hair.

Point, ask and answer.

A He's got straight hair.

B Bill.

4

A spinner game

Listen and repeat. Then play.

Make two spinners. Play a game.

head

neck

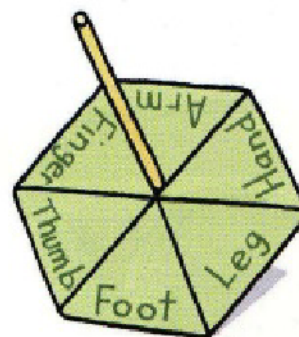
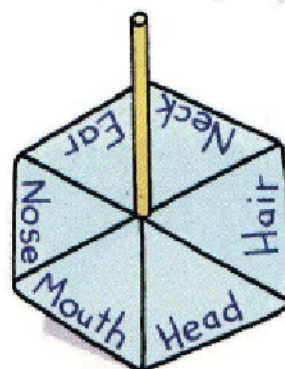
arm

thumb

leg

finger

foot



Touch your head with your foot.



a foot two feet

5

I've got big ears

Listen to the four children and answer their questions.

I've got big ears and a black moustache. Who am I?

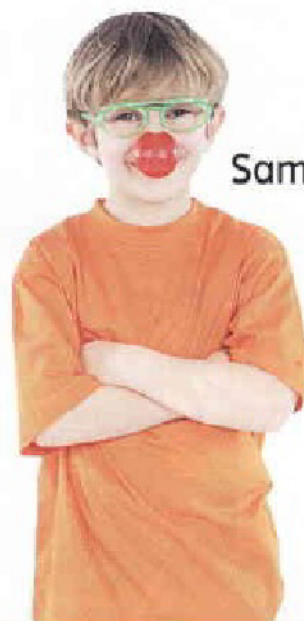
Liz



Ron



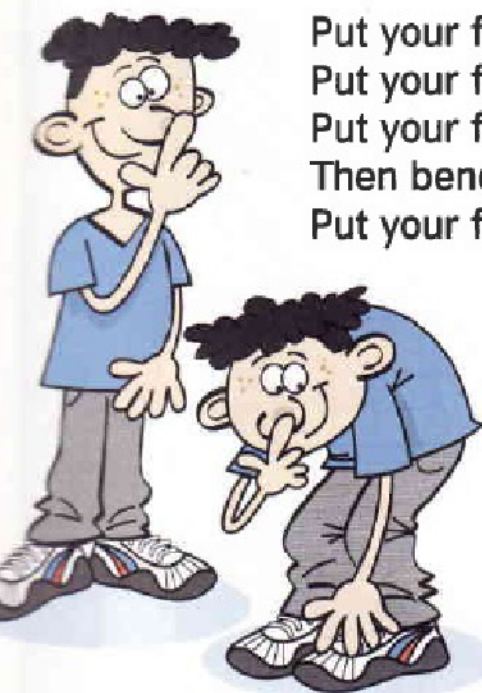
Sam



Wendy



6 Put your finger on your nose



Put your finger on your nose, on your nose.
 Put your finger on your nose, on your nose.
 Put your finger on your nose,
 Then bend down and touch your toes.
 Put your finger on your nose, on your nose.

Put your chin on your hand, on your hand.
 Put your chin on your hand, on your hand.
 Put your chin on your hand,
 Then hold your foot and stand.
 Put your chin on your hand, on your hand.



Unit 6

Clothes

① Miss Mumpkin has got lots of clothes.



② Here you are, Rick. A jacket.



③ Where are the trousers?

Here they are.



④ Look at me. Is it a shirt or a dress?



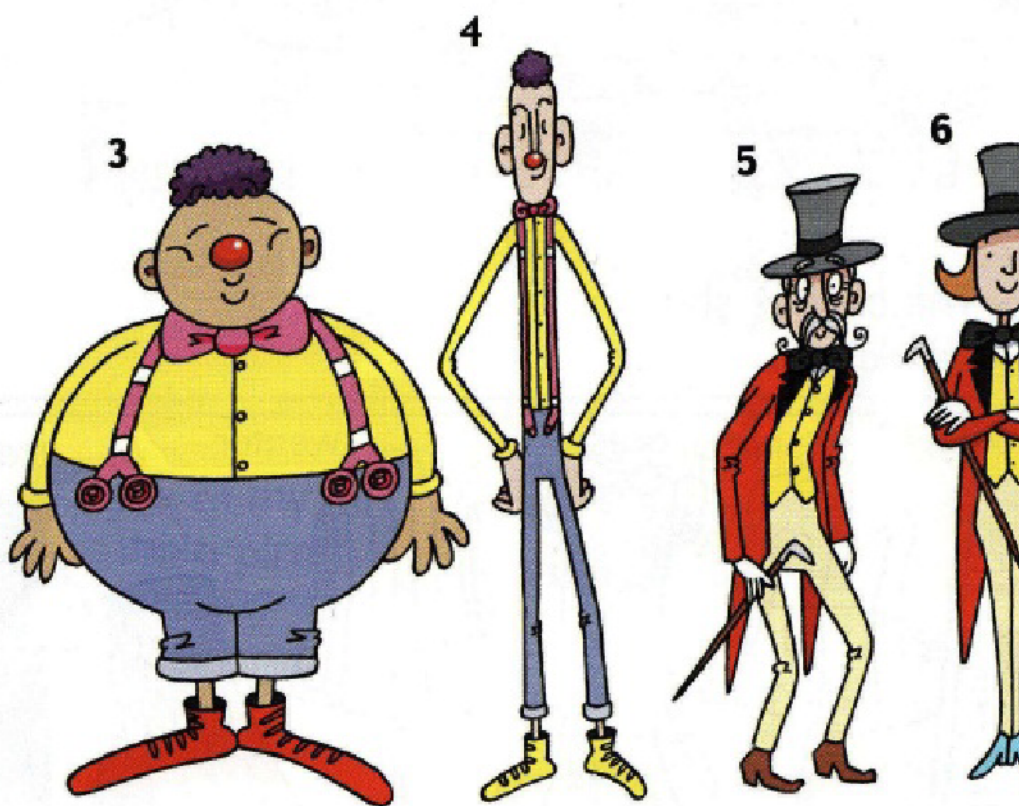
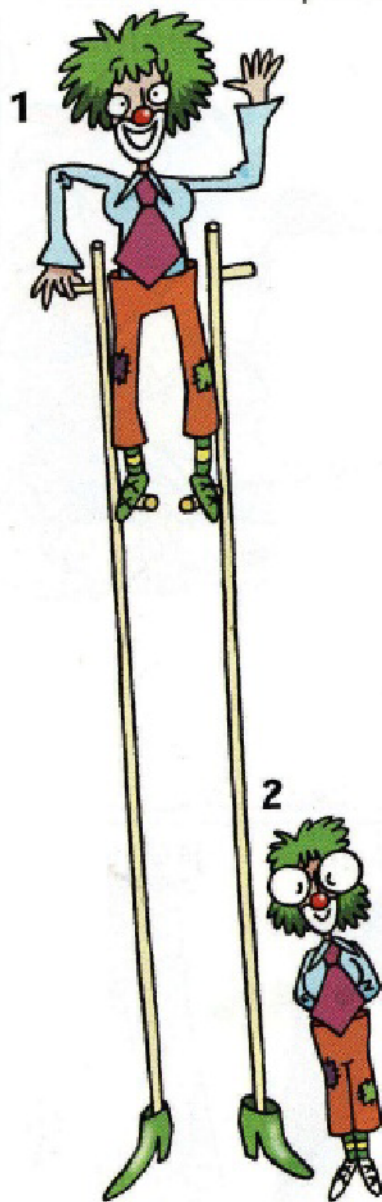
Unit 6

3

Tall and short

Listen and repeat.

tall short fat thin old young



Hide the words and ask your partner.

Practise with a partner.

A Number three.

B He's fat.

A Number six.

B She's young.

She's tall.

Green sh



4

What's different?

Look and say.

1



In picture 1, the girl's skirt is red.
In picture 1, the boy's T-shirt is green.

2



In picture 2, her skirt is blue.
In picture 2, his T-shirt is yellow.

5



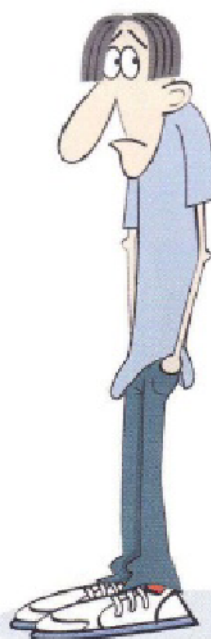
My friends



My friend Lynne
is old and thin.
Clap your hands and
Rat-a-tat-tat.



My friend Pat
is short and fat.
Clap your hands and
Rat-a-tat-tat.



My friend Brad
is tall and sad.
Clap your hands and
Rat-a-tat-tat.



My friend Paddy
is always happy.
Clap your hands
Rat-a-tat-tat.

Talk Time

What day is it today?

Listen and
practise.

1



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26



2



3



4



5



6



- ★ What day is it today?
- ★ It's Friday.
- ★ What's the weather like?
- ★ It's sunny.
- ★ It's cloudy.
- ★ It's raining.
- ★ It's snowing.

Story Time



Tim What's that book, Lucy?

Lucy It's my diary. What day is it today?

Tim It's Friday.

Lucy What's the weather like?

Tim It's sunny.



Captain This is my telescope.

Tim Can I look, please?

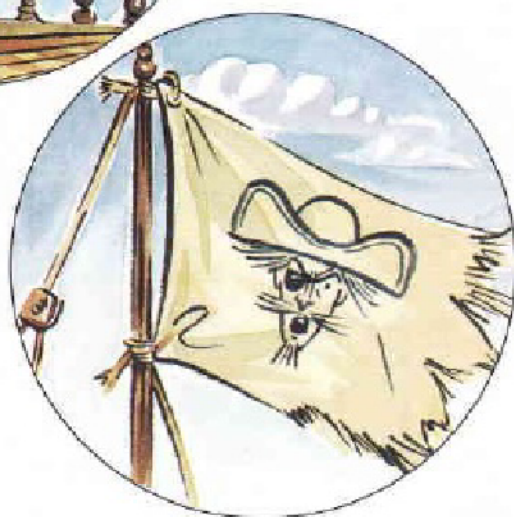
Captain Yes. Here you are.

Tim Oh wow! A big ship and a tall

Tim He's old and he's thin. His sweater is red. His trousers are green. His hat is black. He's got one eye.

Captain Can I look, please?

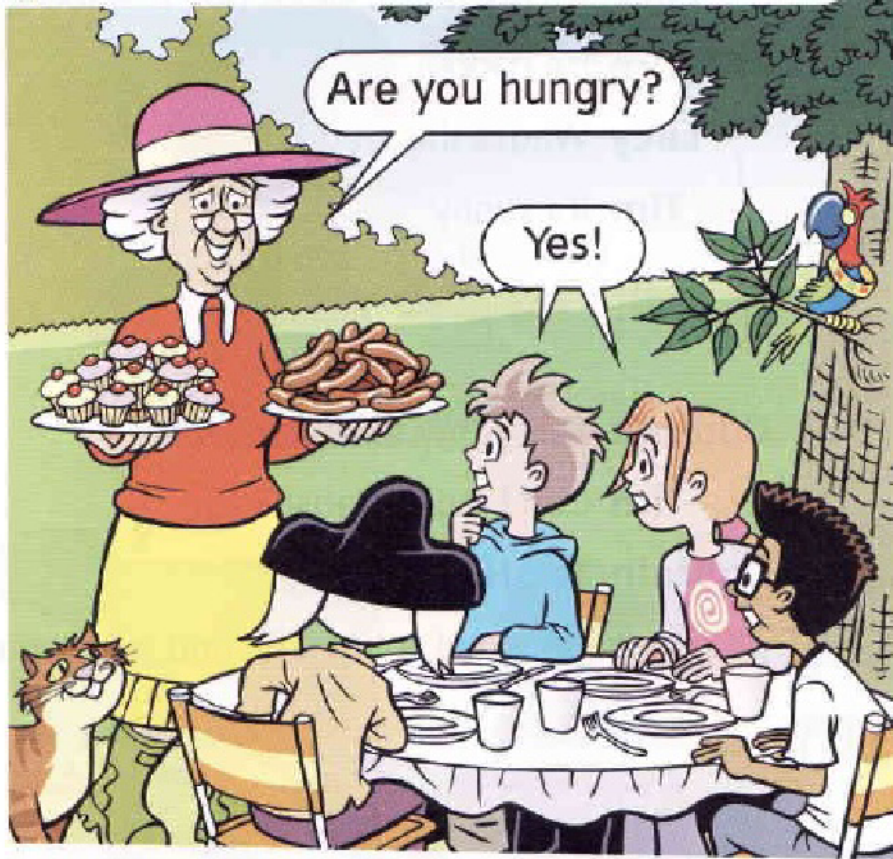
Captain Oh no! Pirates!



Unit 7

1 Do you like sausages?

1 The children are in Miss Mumpkin's garden.



2 Do you like sausages?



3 Do you like salad?



4

Do you like fish?





2 Food

Listen and read. Ask and answer.



1 chicken



2 burgers



3 sausages



4 salad



5 fish



6 chips



7 pizza



8 peas



9 cabbage



10 mushrooms



11 apples



12 ice cream

A Do you like chicken?

B Yes, I do.

A Do you like cabbage?

B No, I don't.

Unit 7



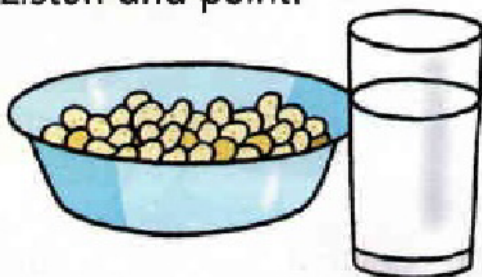
The Numbers Rap



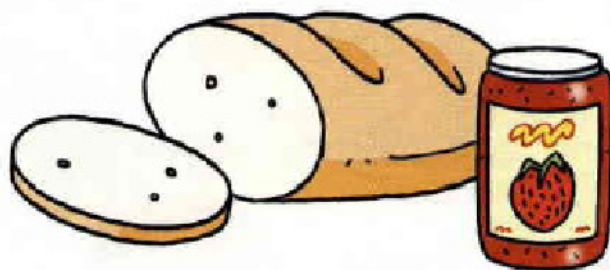
4

What do you have for breakfast?

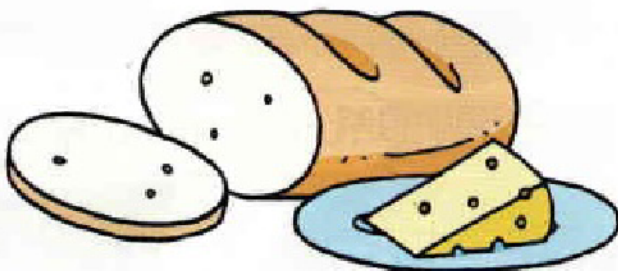
Listen and point.



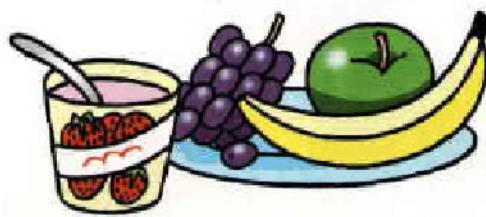
Cereal and milk



Bread and jam



Bread and cheese



Yoghurt and fruit

Ask and count. Then write the totals in your Activity Book, page 34

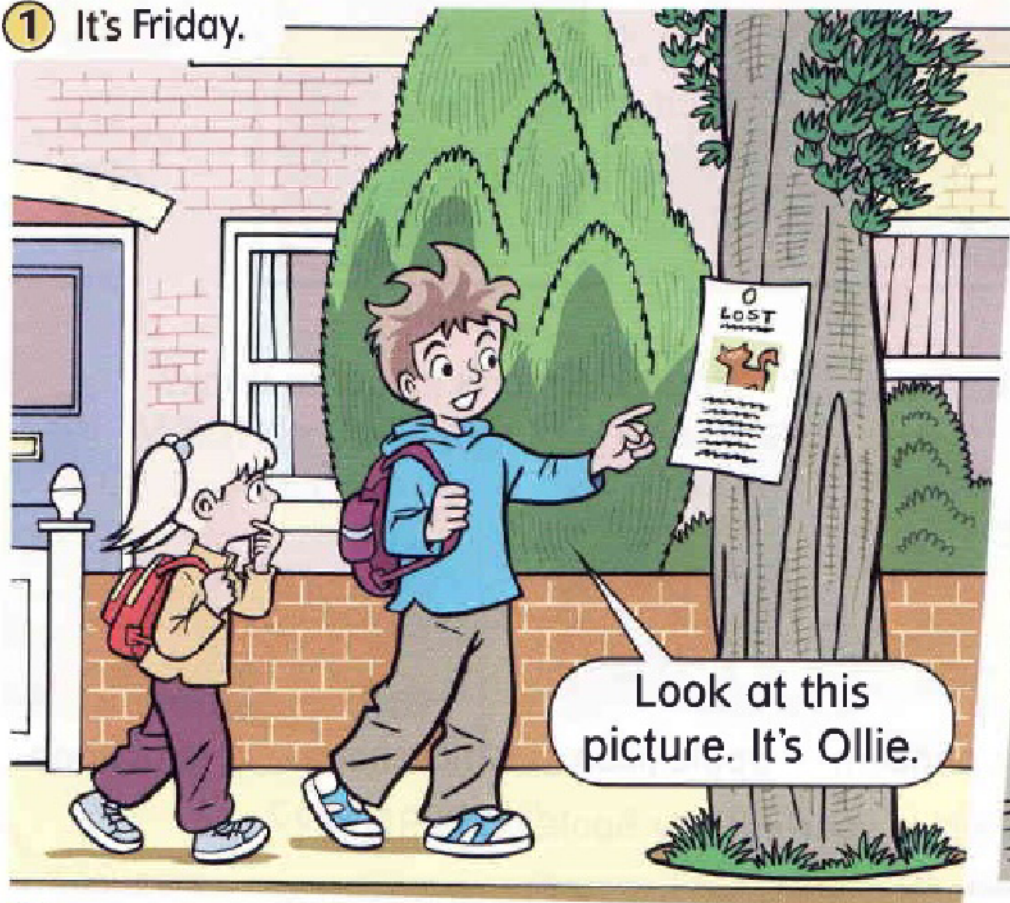


- A What do you have for breakfast?
- B Yoghurt.
- A Now let's count how many children have yoghurt. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12.

Unit 8

1 Help me find Ollie!

1 It's Friday.



2

LOST Brown Cat



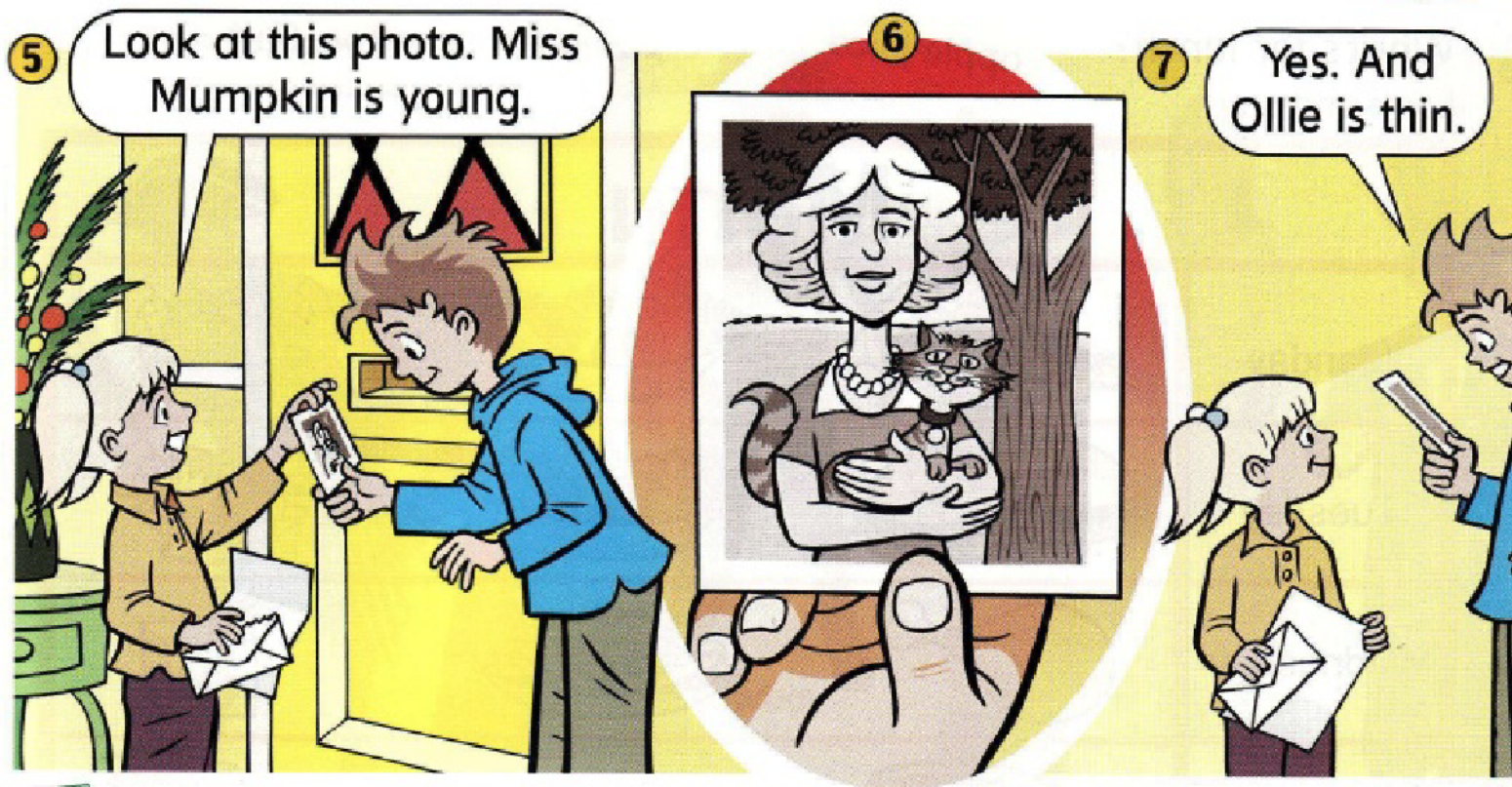
His name is Ollie.
He's fat.
He's got green eyes.
He likes fish.
His favourite drink is milk.
Telephone 456 654.

3



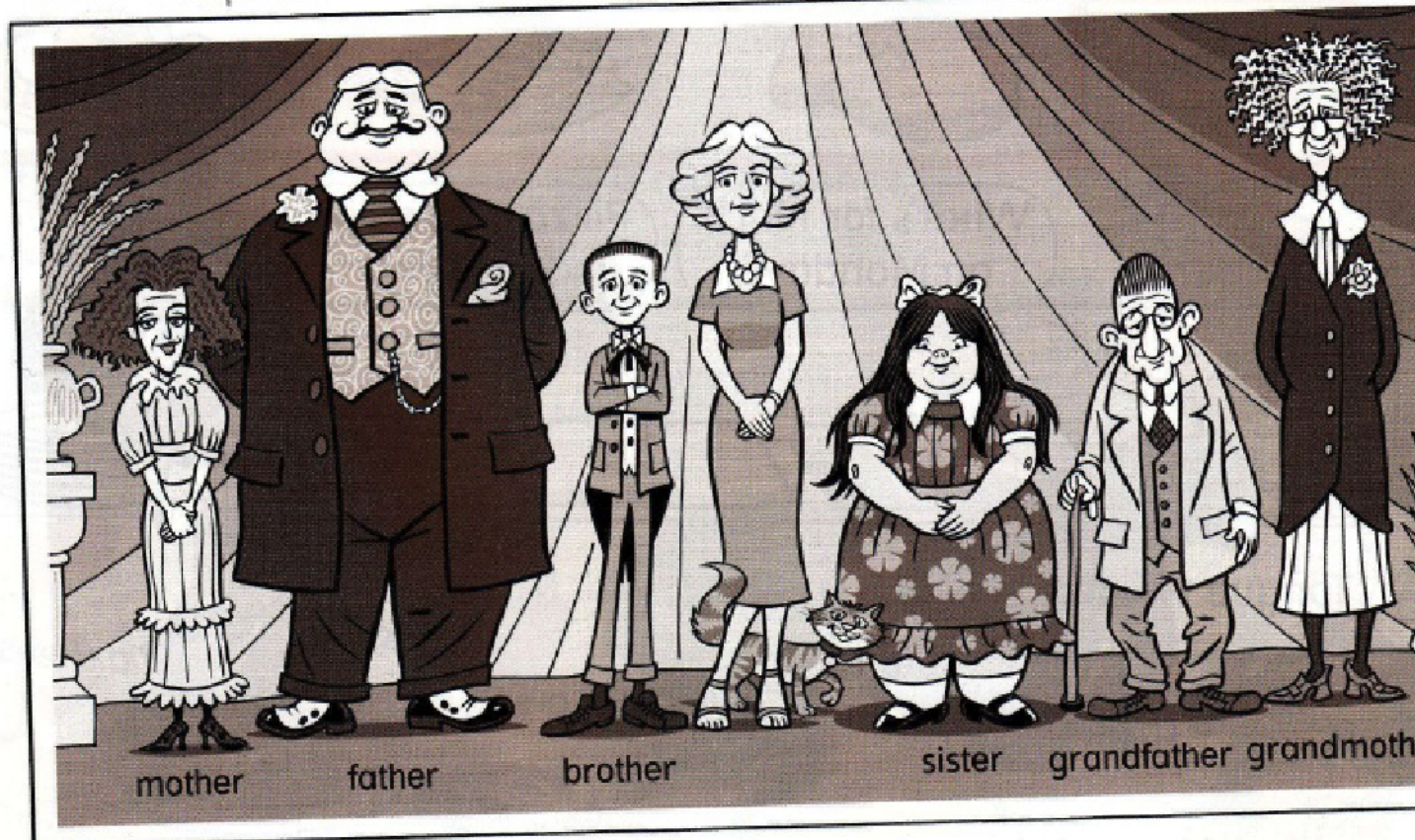
4





2 Miss Mumpkin's family

Listen and point.



Ask and answer.

- A** He's tall and fat.
He's got fair hair. Who is he?
- B** He's Miss Mumpkin's father.

- A** She's short and thin.
She's got curly hair. Who is she?
- B** She's Miss Mumpkin's mother.

Unit 8

cabbage

sausages

ice cream

3

What's for lunch?

Look and say.

apple juice

pizza

yoghurt

fruit

chicken

salad

fish

chips

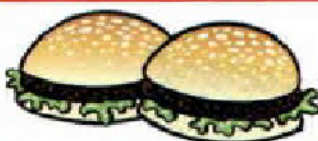
burgers

Menu

Monday



Tuesday



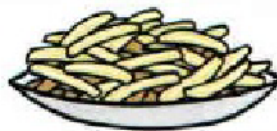
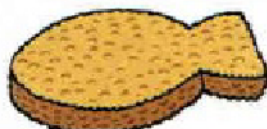
Wednesday



Thursday



Friday



What's for lunch on Monday?

Pizza and salad and ice cream.

4

Tongue twister

Listen and practise.

Chicken and chips, cheese and chocolate. Chips and chicken, chocolate and cheese.



5

The fancy-dress party

Listen and find.



pirate



clown



cowboy



cook



princess



magician

Ask and answer.

A Her shoes are black. Her hat is red and white.

B The cook.

6



Atishoo!



'Atishoo!' – Bless you.
'I think I've got a cold.'
You'd better put your T-shirt on.
We think you've got a cold.

'Atishoo!' – Bless you.
'I think I've got a cold.'
You'd better put your trousers on.
We think you've got a cold.

Talk Time

Who's this?

Listen and practise.

A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z



- ★ Who's this?
- ★ It's my sister.
- ★ What's her name?
- ★ Donna.
- ★ How do you spell it?
- ★ D - O - double N - A.

Story Time



Captain The pirates are coming.
Let's go to the island.

Lucy The pirates are bad. They want
our treasure.



Tim Ha ha! Goodbye, pirates.
We're safe now.

Captain Let's have lunch. Tim,
what's your favourite food?

Tim Sausages and chips.

Captain Let's have a picnic on the beach.

Captain Here you are, Tim. Some sausages.

Tim Thank you.

Captain And some orange juice.

Tim Yum. Orange juice is my
favourite drink.

Lucy Dad, please sing a song.

Captain *I'm the Captain. I'm the Captain.*



Pirate Chief You're here!
Where's the treasure?

Lucy The pirates! Help!

Unit 9

1 Saturday jobs

① It's Saturday. Sally is at home.



②



③ Mum goes shopping.



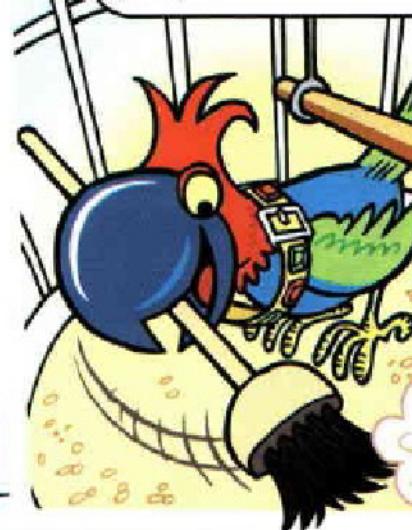
④

Dad cleans the house.



⑤

Joey cleans his



⑥ Craig washes the dishes.



⑦



Unit 9

4

People in our street

Listen and read.



1 The postman brings our letters.



2 The dustman collects our rubbish.



3 The hairdresser cuts our hair.



4 The window cleaner cleans our windows.



5 The workman mends our roads.



6 The baker makes our bread.

Ask and answer.

A What does the postman do?

What's wrong?

B The postman brings our letters.

The hairdresser makes our bread.

The workman cuts our hair.

The postman cleans our windows.

The baker collects our rubbish.

The dustman brings our letters.

The window cleaner mends our roads.

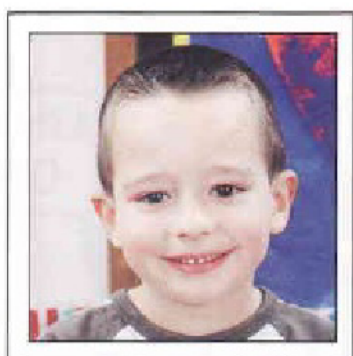
The hairdresser doesn't make our bread. The hairdresser cuts our hair.

5

Classroom jobs

Listen and
complete the chart
in your Activity
Book, page 45.

Daniel



Fran



What are Daniel's classroom jobs? What are Fran's classroom jobs?
Do they ...



clean the board?



hand out pencils?



collect the books?



pick up rubbish

Do you help in the classroom? What do you do to help your teacher?

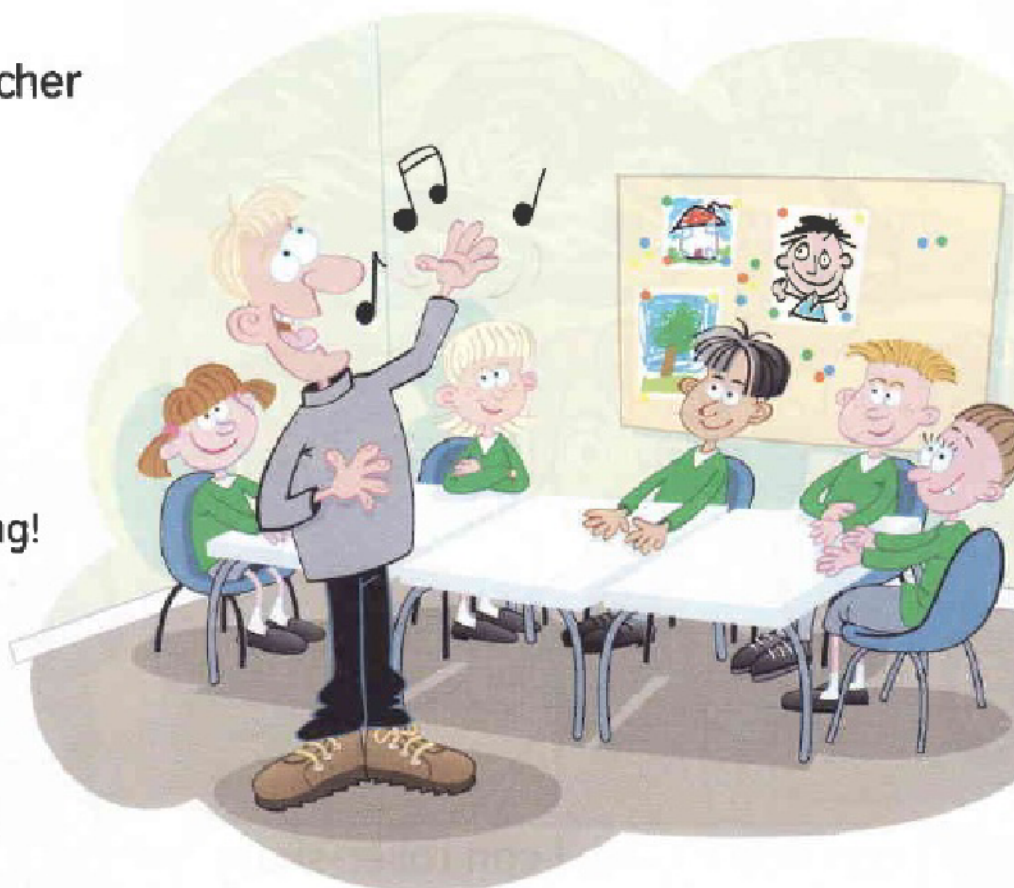
6



Mr Tate's a teacher

Mr Tate's a teacher.
He teaches all day long.
He reads and writes
And sometimes shouts
And then he sings this song!

I'm a super teacher!
I teach all day long.
I read and write
And sometimes shout
And then I sing this song!



Unit 10

1 I can skateboard

① It's Saturday afternoon.

Hello. Come and help us find Miss Mumpkin's cat.

OK.



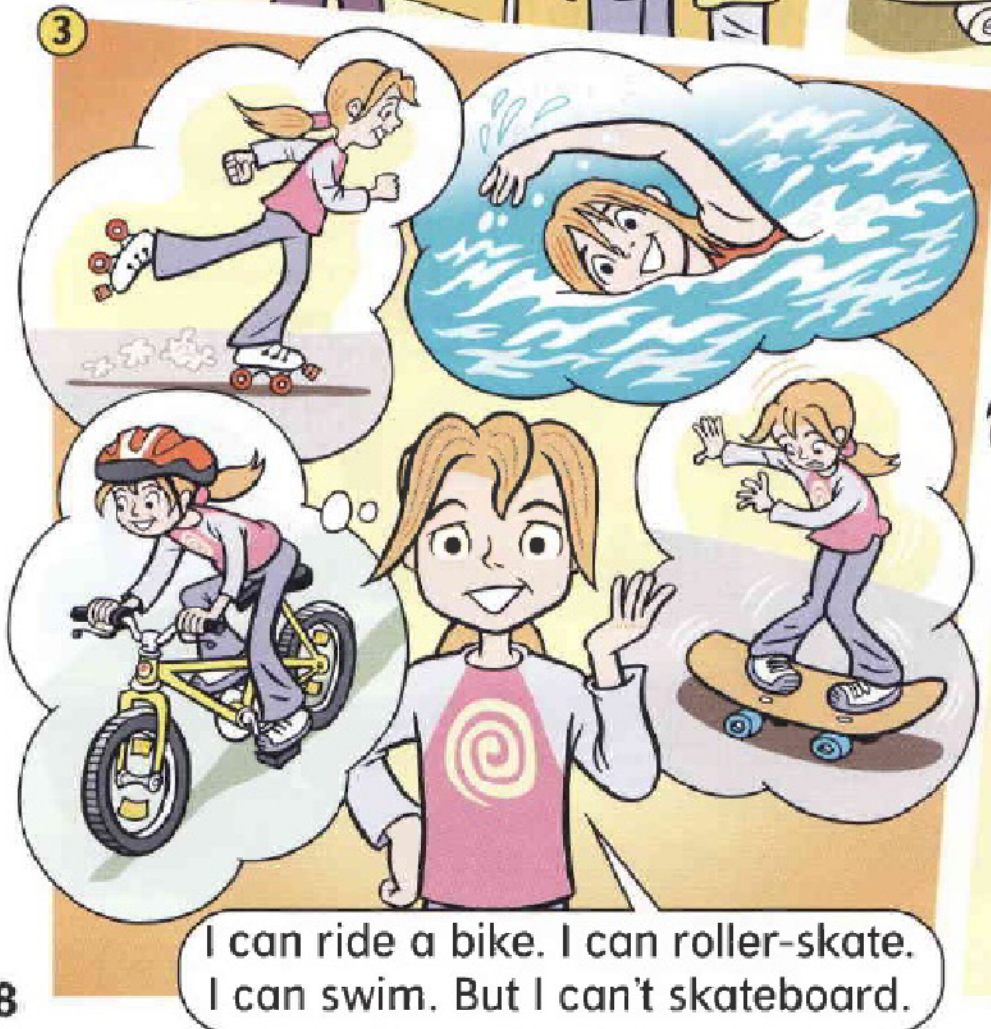
2

Look! I can skateboard. Can you skateboard?

No, I can't.



3



I can ride a bike. I can roller-skate. I can swim. But I can't skateboard.

4

Can Joey swim?



Unit 10

3

What can you do?

Listen and answer.



swim



roller-skate



ride a horse



stand on your head



sing



whistle



play the piano



ride a bicycle

Ask and answer.

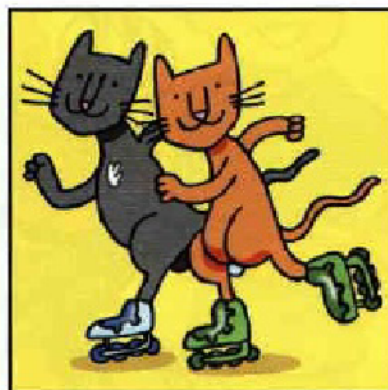
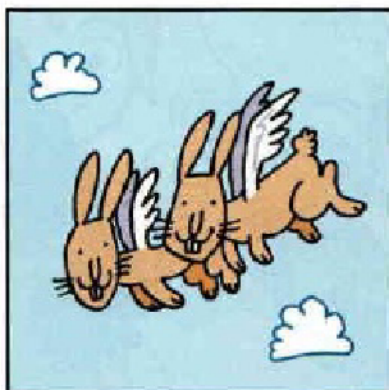
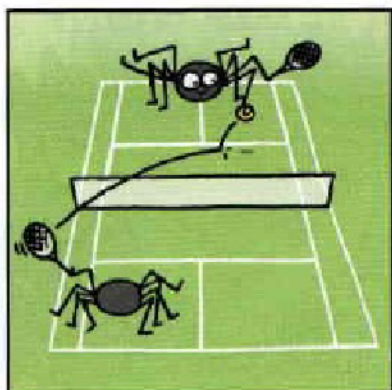
A Can you swim?

B Yes, I can./No, I can't.

4

What's wrong?

Look and say.

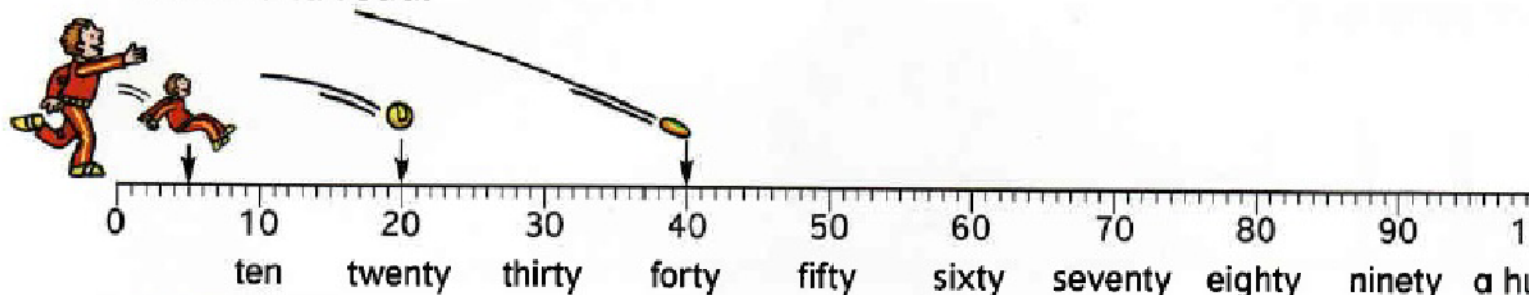


Spiders can't play tennis.

5

How far can you jump?

Listen and read.



How far can you jump?

Five metres.

How far can you throw a ball?

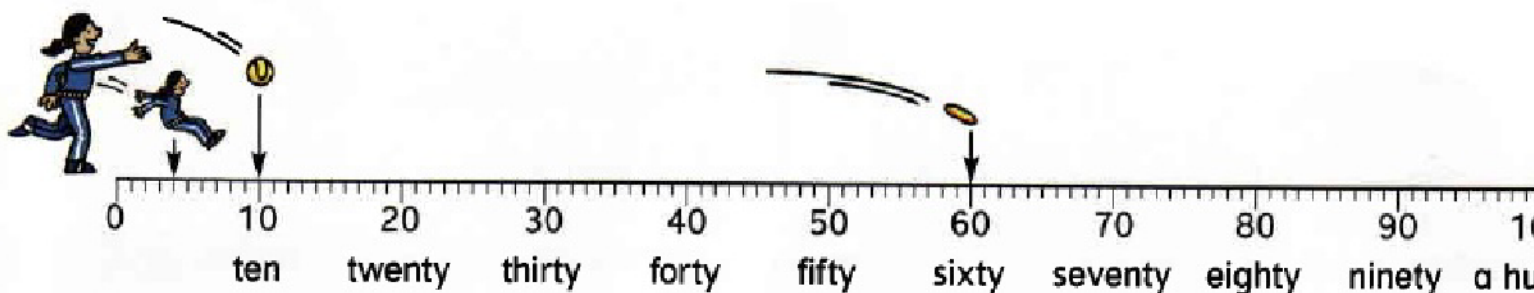
Twenty metres.

How far can you throw a frisbee?

Forty metres.



How far can Jane jump? How far can she throw a ball? How far can she throw a frisbee?



Write a conversation about Jane.

6

Can you swim like a fish?

Listen, sing and point.



Can you swim like a fish?

Can you run like a rabbit?

Can you jump like a kangaroo?

He can, she can,

You can, they can,

And I can too!



Can you sing like a bird?

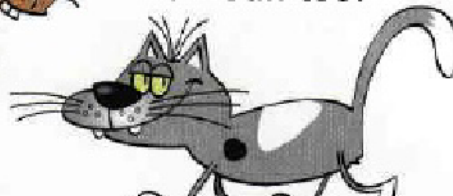
Can you walk like a cat?

Can you climb like a monkey in the zoo?

He can, she can,

You can, they can,

And I can too!



Talk Time

What time is it?
Listen and practise.

1

- ★ What time is it?
- ★ It's nine o'clock.
- ★ Hurry up!
- ★ Please don't shout.
- ★ Sorry.



2



3

SCHOOL



Story Time



Captain Tim, can you swim?

Tim Yes, I can.

Captain Come on. Let's swim to the boat.

Pirate Chief Oh dear! I can't swim.



Pirate Chief Swim after them!

Pirate 1 No way! The sea is cold.

Pirate 2 Look! Sausages!

Pirate 3 And orange juice!

Pirate 1 Let's stay here.



Captain Excellent, Tim. You can swim very well.

Tim Thank you.

Captain Let's go home.
It's nearly dark.

Lucy It's Saturday tomorrow.
On Saturdays we clean the boat.



Tim What's that noise?

Lucy I can't hear it.

Pirate Chief Ha ha ha! It's dark.
They can't see me.

Unit 11

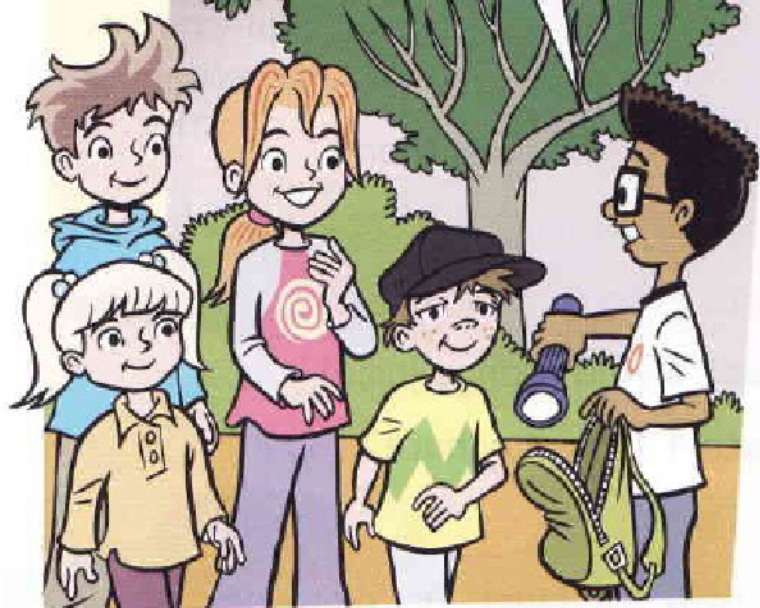


I've got an idea

1

Hello, Ben. Help us find Miss Mumpkin's cat.

OK. I've got a torch.



2

Look! It's Miss Mumpkin. She's got a ladder.



Hello, child.
Let's look
the fore

3

Ollie likes the forest. This is his favourite tree. He likes that hole.



I've got an idea.

4

Joey, have you got Ollie's collar?
... Thank you.





2

Which is your bag?

Pairwork guessing game.



A Have you got an orange?

B Yes, I have.

A Have you got a torch?

B No, I haven't.

A Is your bag green?

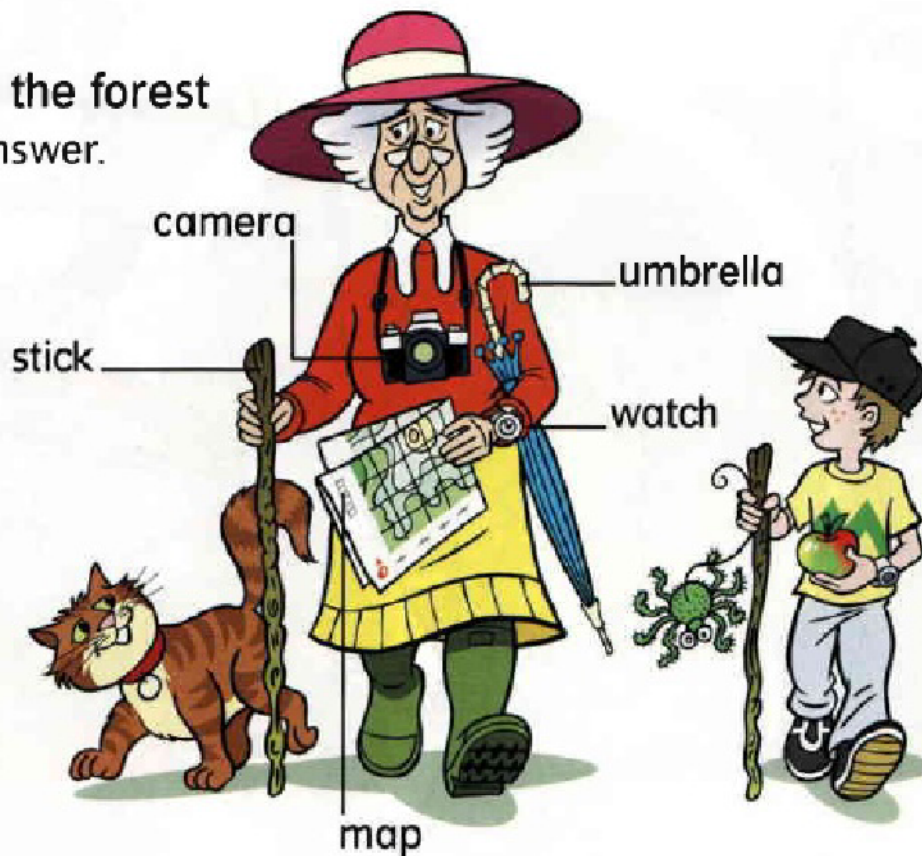
B Yes, it is.

Unit 11

3

A walk in the forest

Ask and answer.



A Has Sally got an umbrella?

B Yes, she has.

A Has Ben got a camera?

B No, he hasn't.

Make sentences.

1



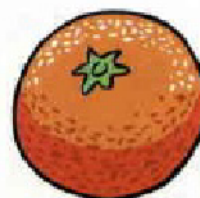
2



3



4



5



Megan has got an apple.

4

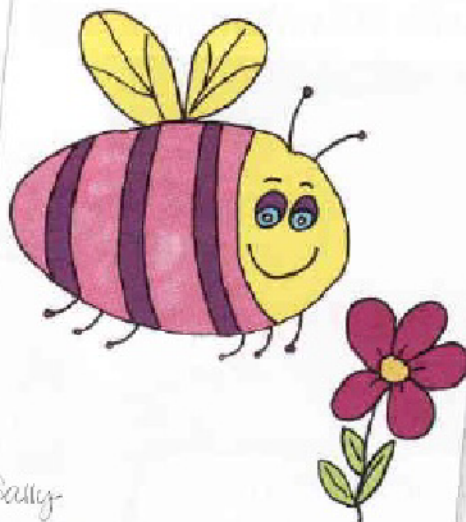
Find the wongle

Look, listen and read.

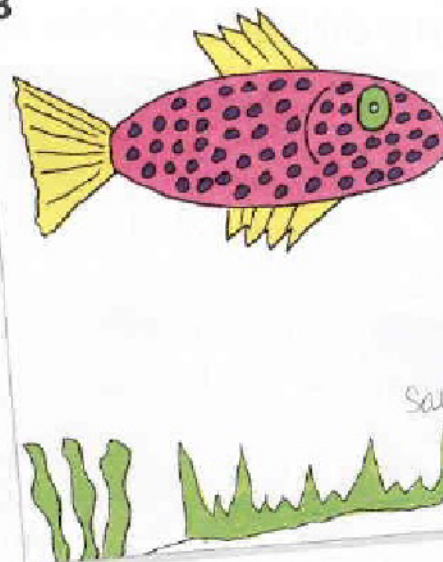
1



2



3



A wongle is pink, purple and yellow. It's got big blue eyes.
It's got six legs. It likes flowers. It can fly but it can't swim.
What number is the wongle?

5

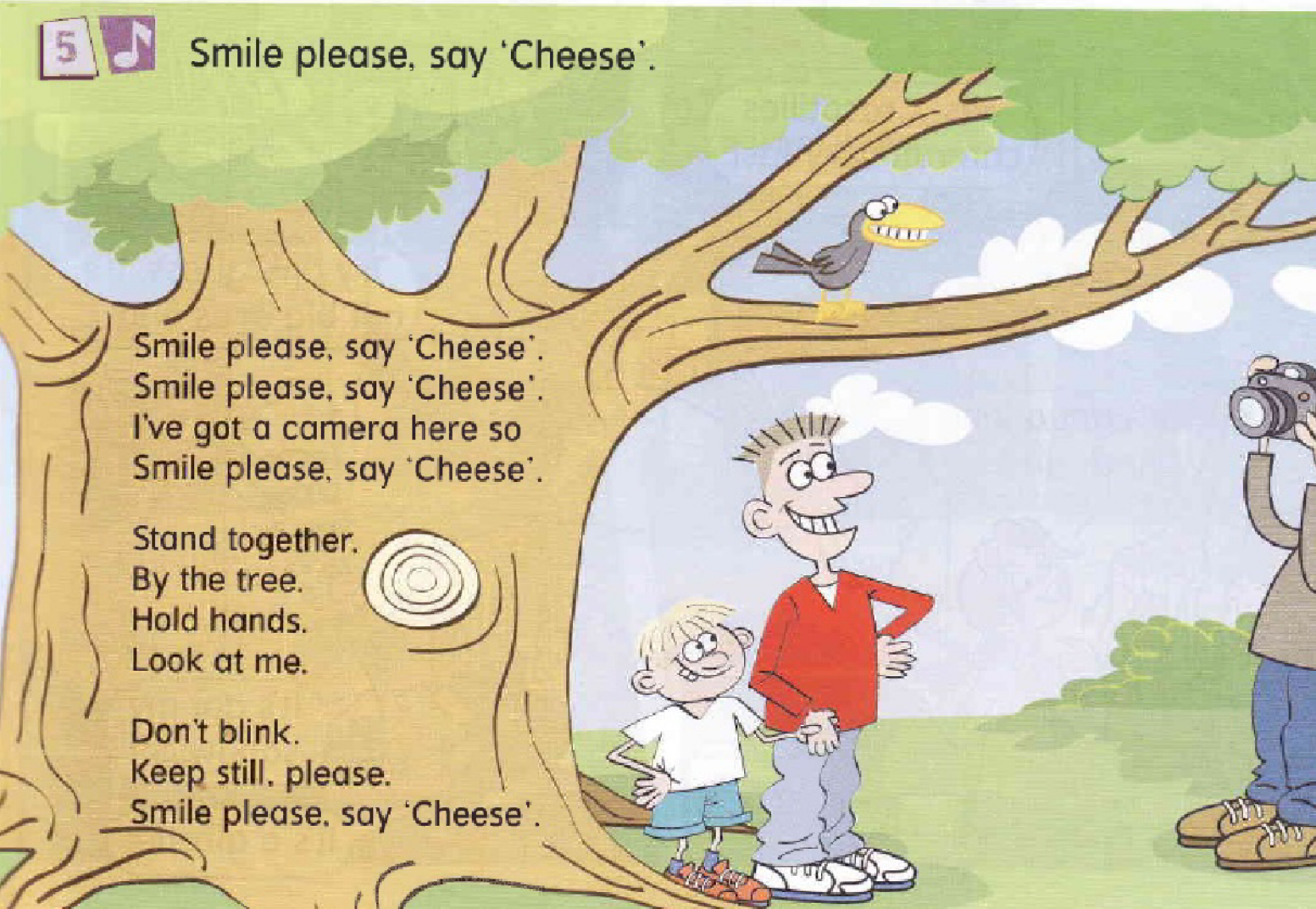


Smile please, say 'Cheese'.

Smile please, say 'Cheese'.
Smile please, say 'Cheese'.
I've got a camera here so
Smile please, say 'Cheese'.

Stand together.
By the tree.
Hold hands.
Look at me.

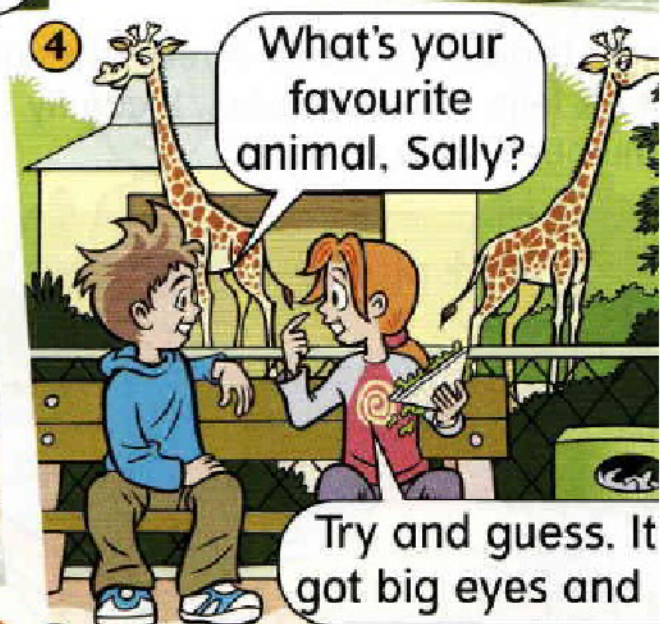
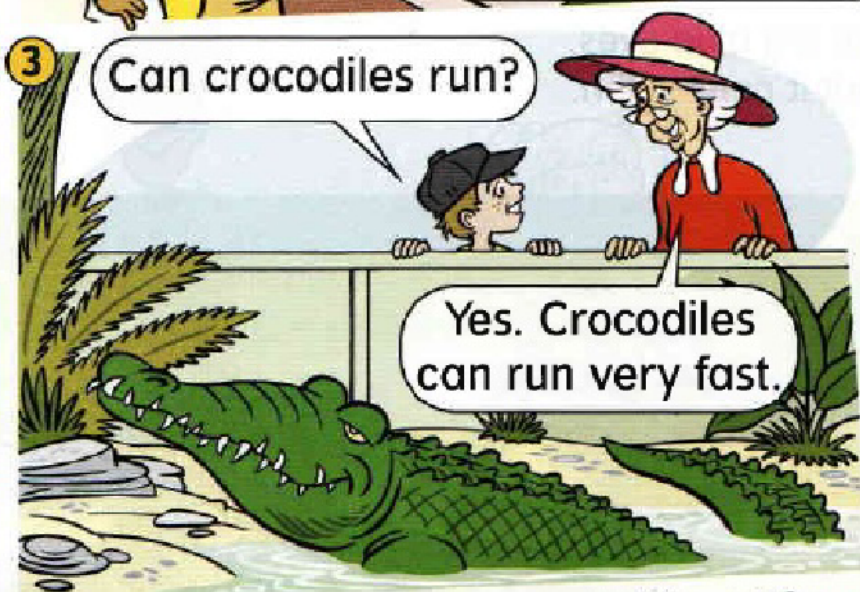
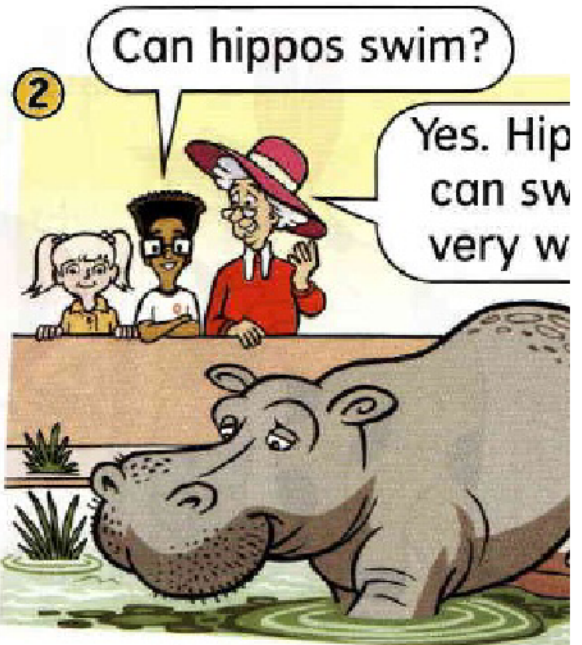
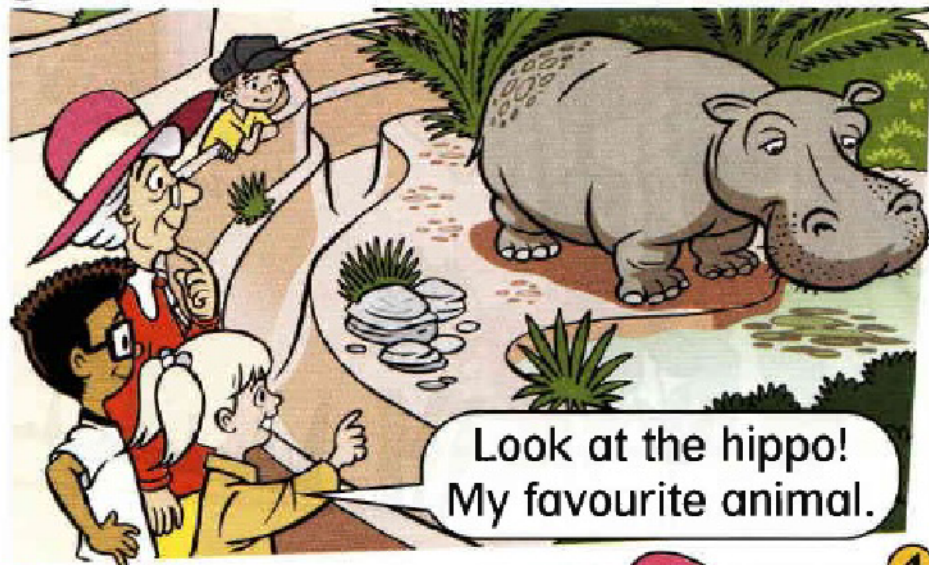
Don't blink.
Keep still, please.
Smile please, say 'Cheese'.



Unit 12

1 The zoo

① The children are at the zoo with Miss Mumpkin.



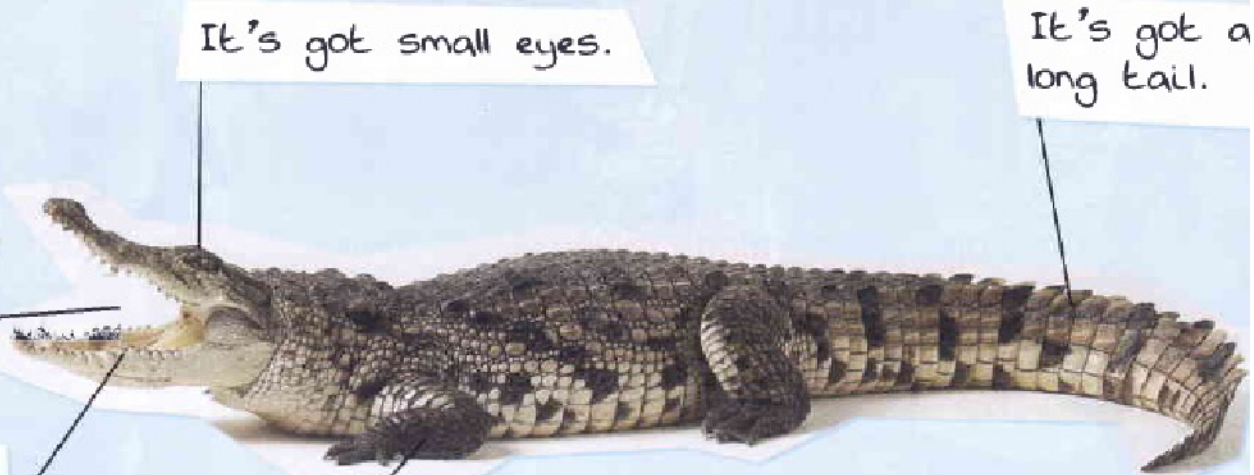
2

My favourite animal

Listen and read.



My Favourite Animal Is The Crocodile.



It's got a big mouth.

It's got small eyes.

It's got a long tail.

It's got sharp teeth.

It's got short legs.

It can swim very well.
It can run very fast.

Make sentences.

My favourite animal is the ...



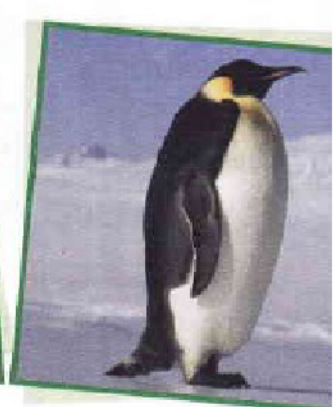
1 giraffe



2 bushbaby



3 lion



4 penguin

It's got ...

black wings.

sharp teeth.

a long neck.

fly

It can ...

climb very well.

run very fast.

a long tail.

It can't ...

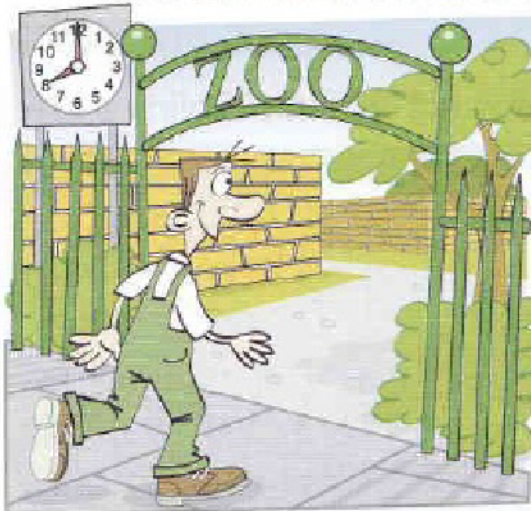
big eyes.

swim very well.

Unit 12

3 The zoo-keeper

Listen. Then ask and answer.



1 Ernie goes to the zoo.



2 He feeds the lions.



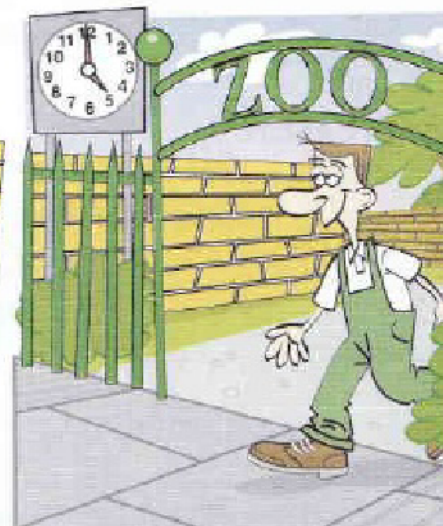
3 He feeds the penguin



4 He has lunch.



5 He washes the elephant.



6 He goes home.

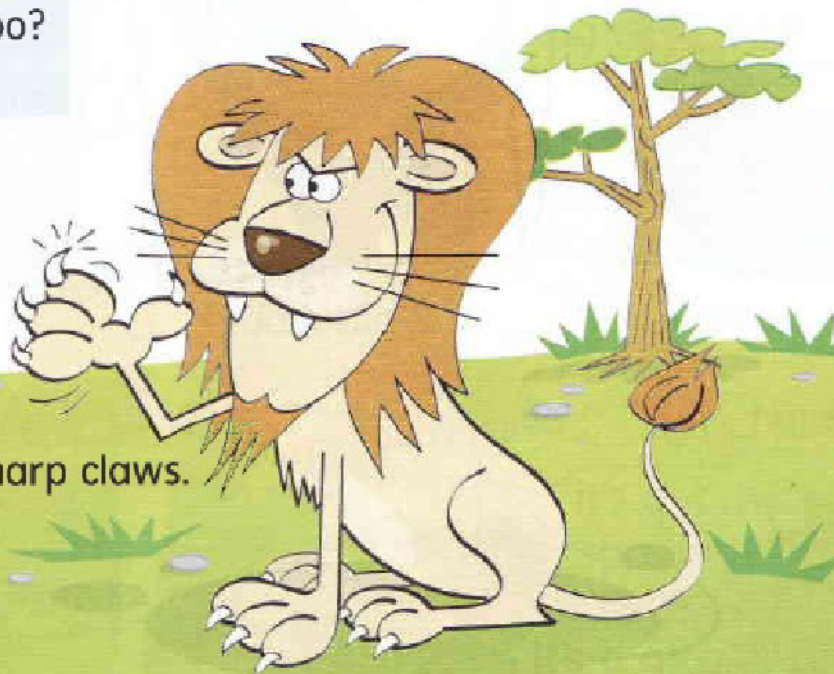
A What time does Ernie go to the zoo?

B At eight o'clock.

4 Tongue twister

Listen and practise.

Sharp teeth. Big paws. Soft fur. Sharp claws.



Talk Time

Would you like a sandwich?

Listen and practise.

- ★ Would you like a sandwich?
- ★ Yes, please.
- ★ Would you like some orange juice?
- ★ No, thank you.
- ★ Where's the bin?
- ★ It's over there.

1



2



3



Story Time



Tim I can see my house.
We're nearly there.

Lucy Good! I'm tired. I want to go to bed.

Captain Would you like to be the Captain, Tim?

Tim Yes, please!

Tim This is great. Please sing the song.

Captain *I'm the Captain. I'm the Captain.
I like to sail the sea.
I've got a beard and a blue
and white hat,
I've got some treasure and a
small white cat.
I'm the Captain. I'm the Captain.
Look at me.*

Pirate Chief That's a nice song. But have you got the treasure?

Captain No, I haven't.

Pirate Chief Yes, you have. I can see it.
Give me the treasure, Lucy.

Lucy OK.

Lucy I've got an idea.

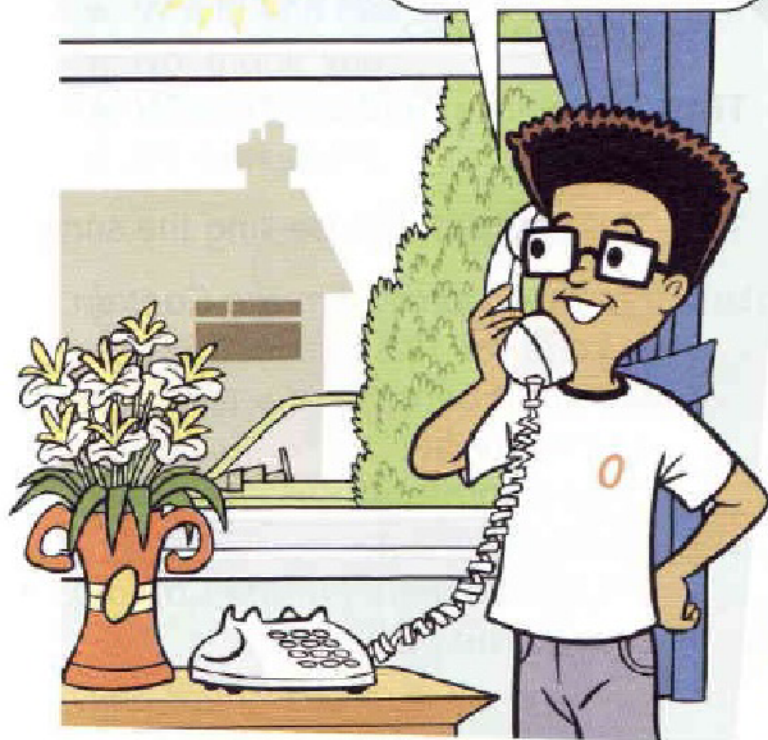


Unit 13

1 What's he doing?

1

Hi, Megan.
It's sunny. Let's go
to the beach.



2

Sorry. I'm painting
poster. It's the Sum
Fair tomorrow. Ask



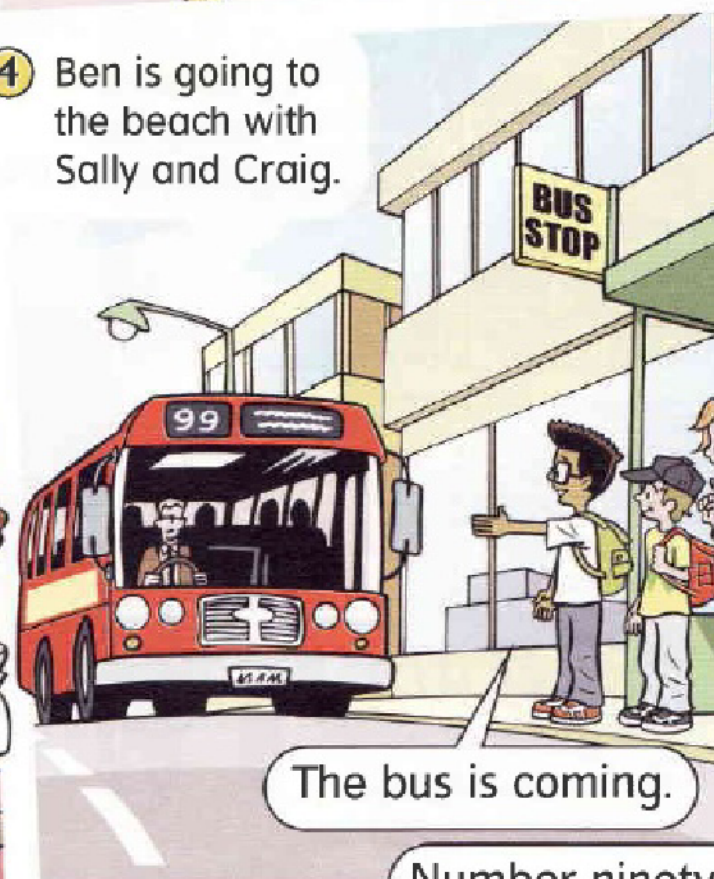
3

Sorry, Ben. I'm helping my
mum. She's making cakes. It's
the Summer Fair tomorrow.



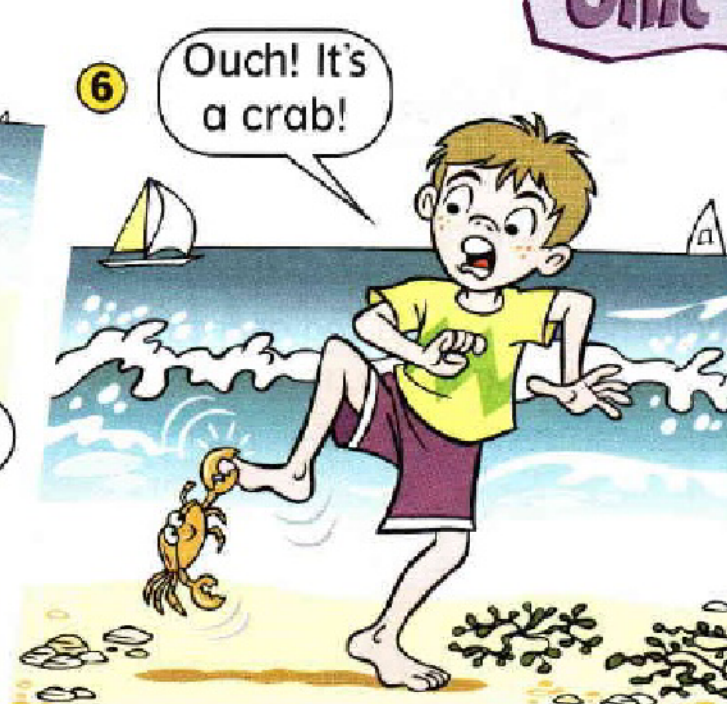
4

Ben is going to
the beach with
Sally and Craig.



The bus is coming.

(Number ninety)



2

What are they doing?

Listen. Ask and answer.



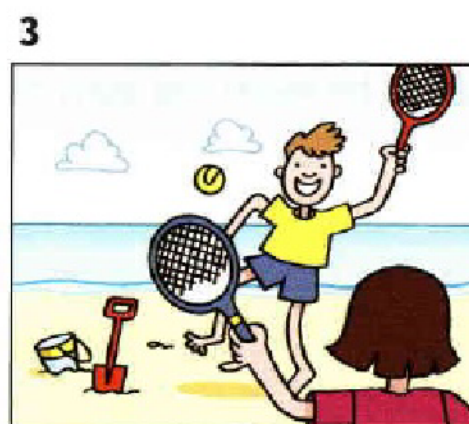
A What's he doing?

B He's swimming.



A What's she doing?

B She's eating an apple.



A What are they doing?

B They're playing tennis.



eat – eating

play – playing

ride – riding

swim – swimming

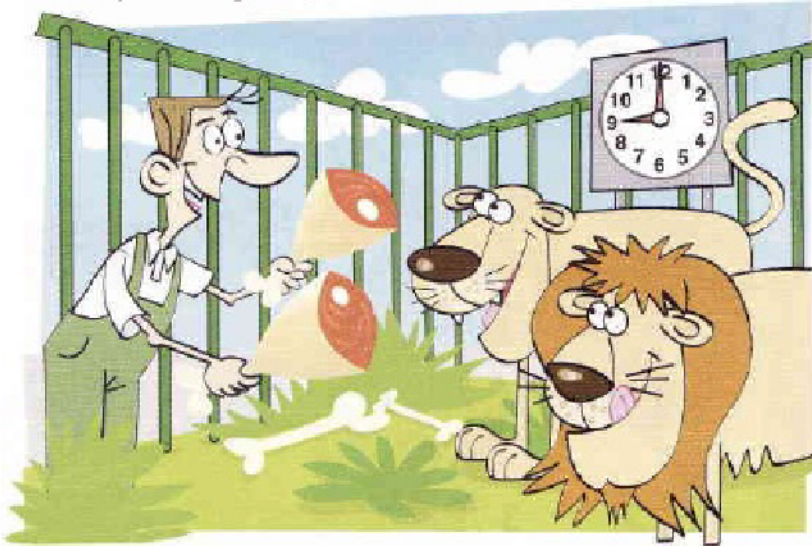
Unit 13

3

Ernie's holiday

Listen and look. Read.

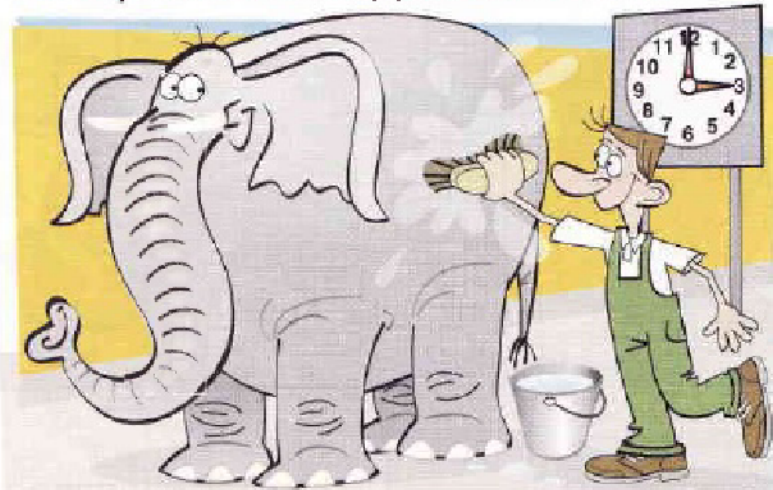
Ernie isn't at the zoo today.
He's on holiday.
Usually he goes to the zoo at 8 o'clock.
Today he's going to the beach.



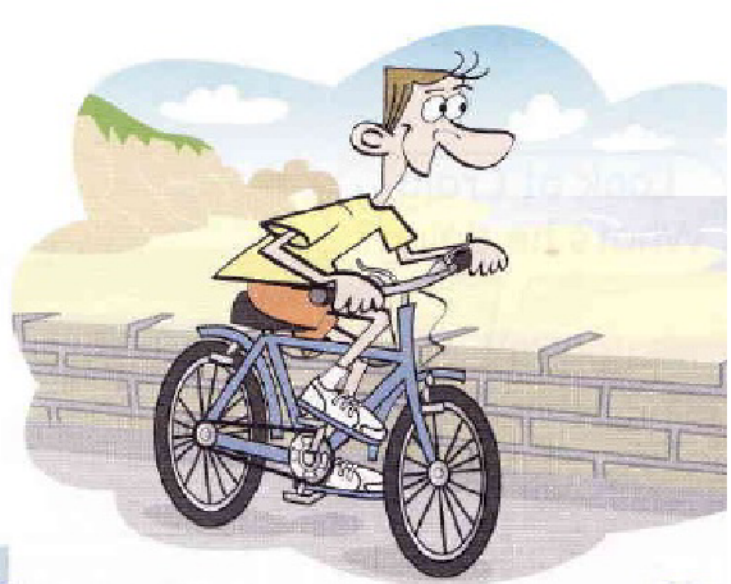
Usually he feeds the lions at 9 o'clock.



Usually he eats an apple at 2 o'clock.



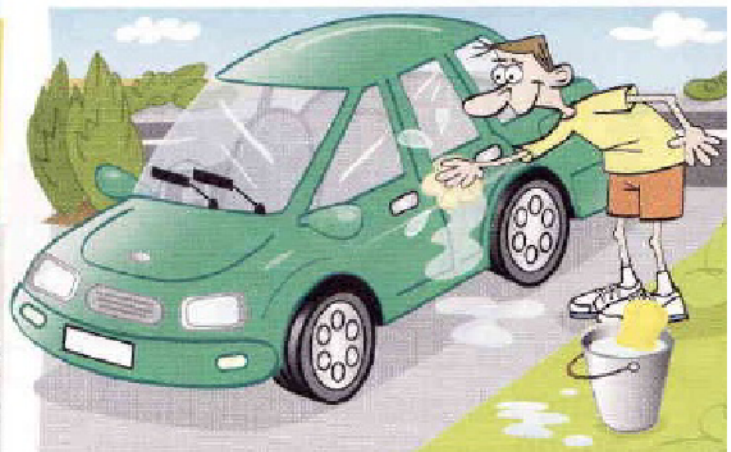
6 Usually he washes the elephant at 3 o'clock.



Today he's feeding the cat.



Today he's eating an ice cream.



4

Number ninety-nine

Listen and point.



twenty



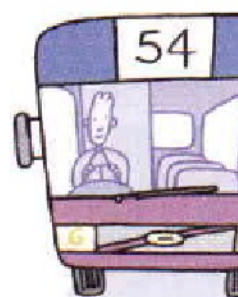
twenty-one



thirty-two



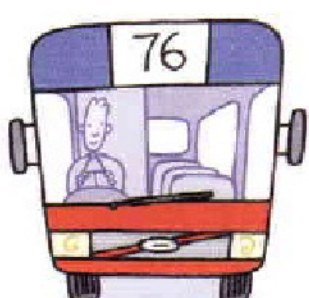
forty-three



fifty-four



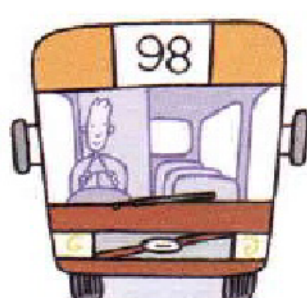
sixty-five



seventy-six



eighty-seven



ninety-eight



ninety-nine

Listen and practise.

A It's green and yellow.

B Number forty-three.

5



A hundred happy jellyfish

We're swimming slowly,
All my friends and me.
A hundred happy jellyfish
Swimming in the sea.

We're running sideways,
All my friends and me.
A hundred happy little crabs
Running in the sea.

We're sitting very still,
All my friends and me.
A hundred happy little clams
Sitting in the sea.

Unit 14



I can't find my hat

① It's Saturday. Today is the Summer Fair.

I can't find my hat.



It's on the piano.

② I can't find my shoes.

They're under the chair.



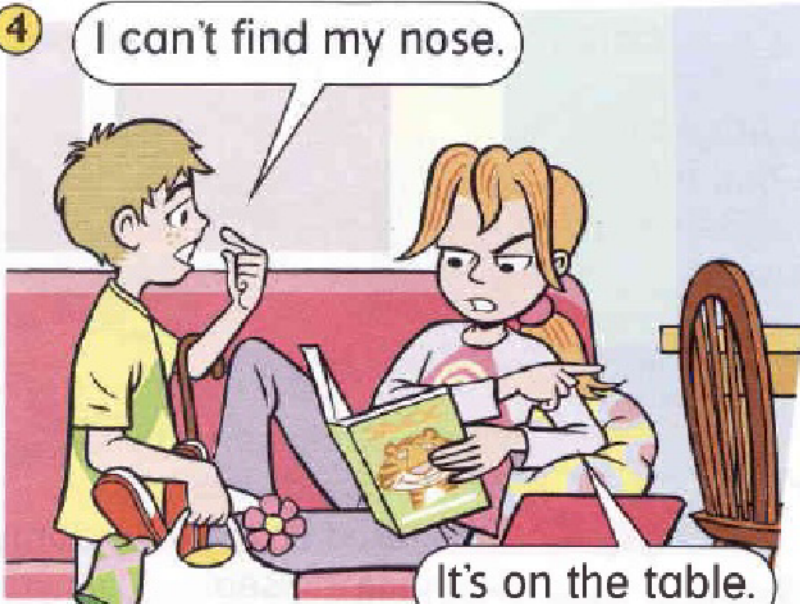
③

I can't find my jacket.



It's in the cupboard.

④ I can't find my nose.



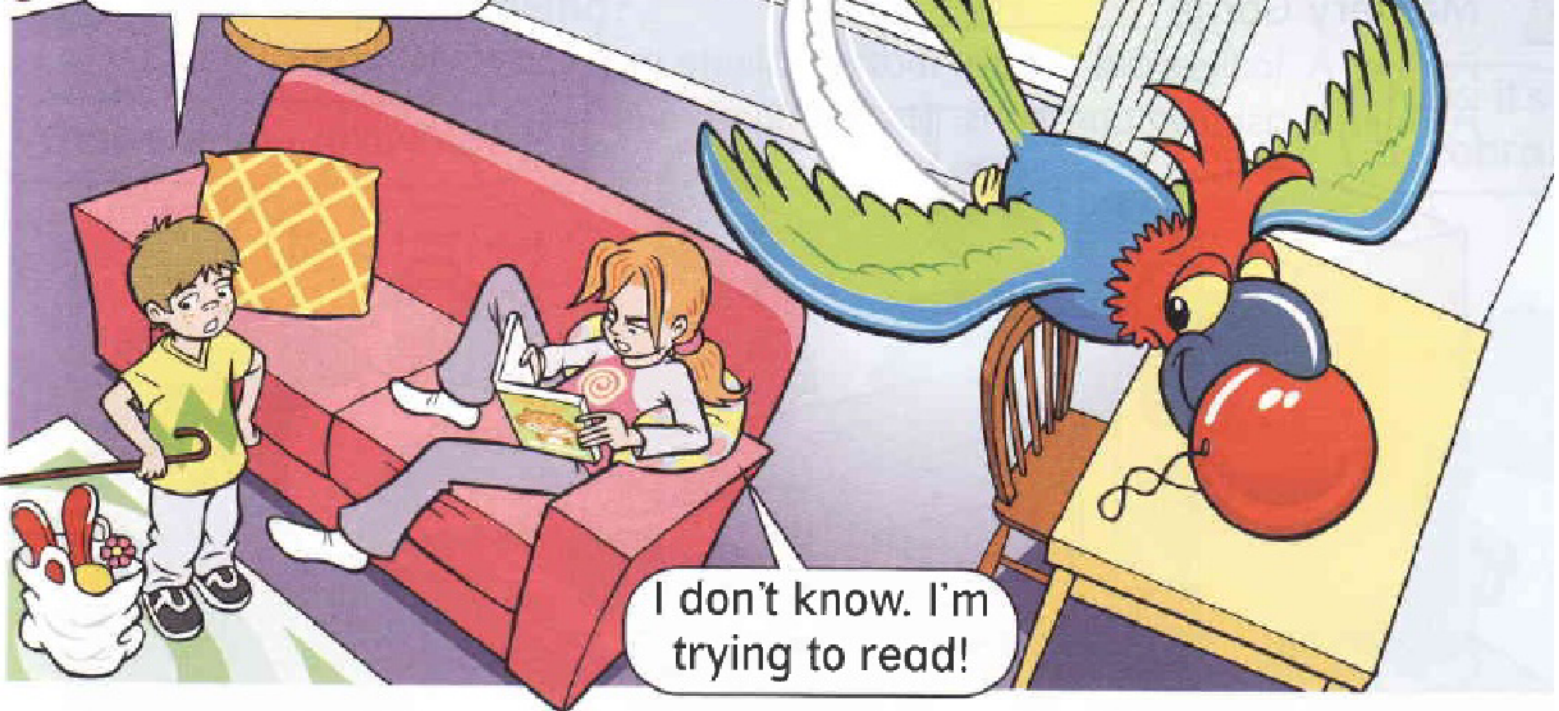
It's on the table.

⑤

It was on the table
isn't on the table



6 Where's my nose?



2

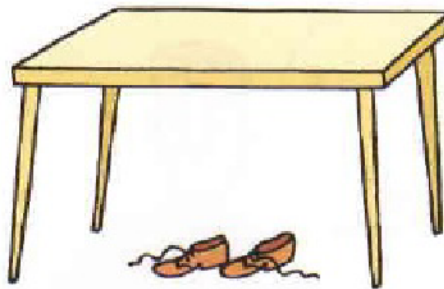
Where is it?

Listen. Then ask and answer.

1



2



3



A

Where's the hat?

B

It's on the chair.

A

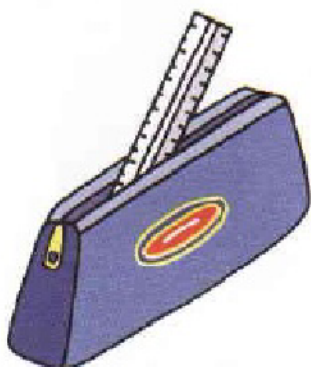
Where are the shoes?

B

They're under the table.

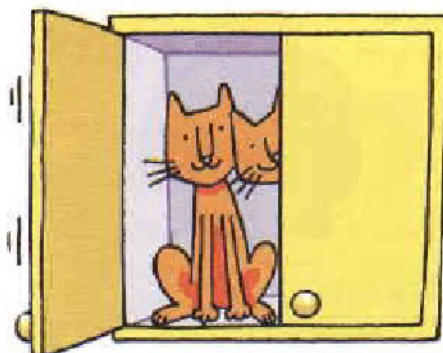
socks

4



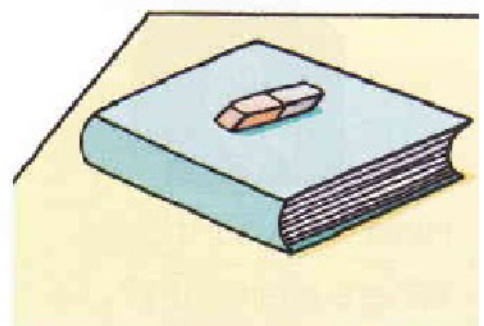
ruler

5



cats

6



rubber

4 What are you drawing?

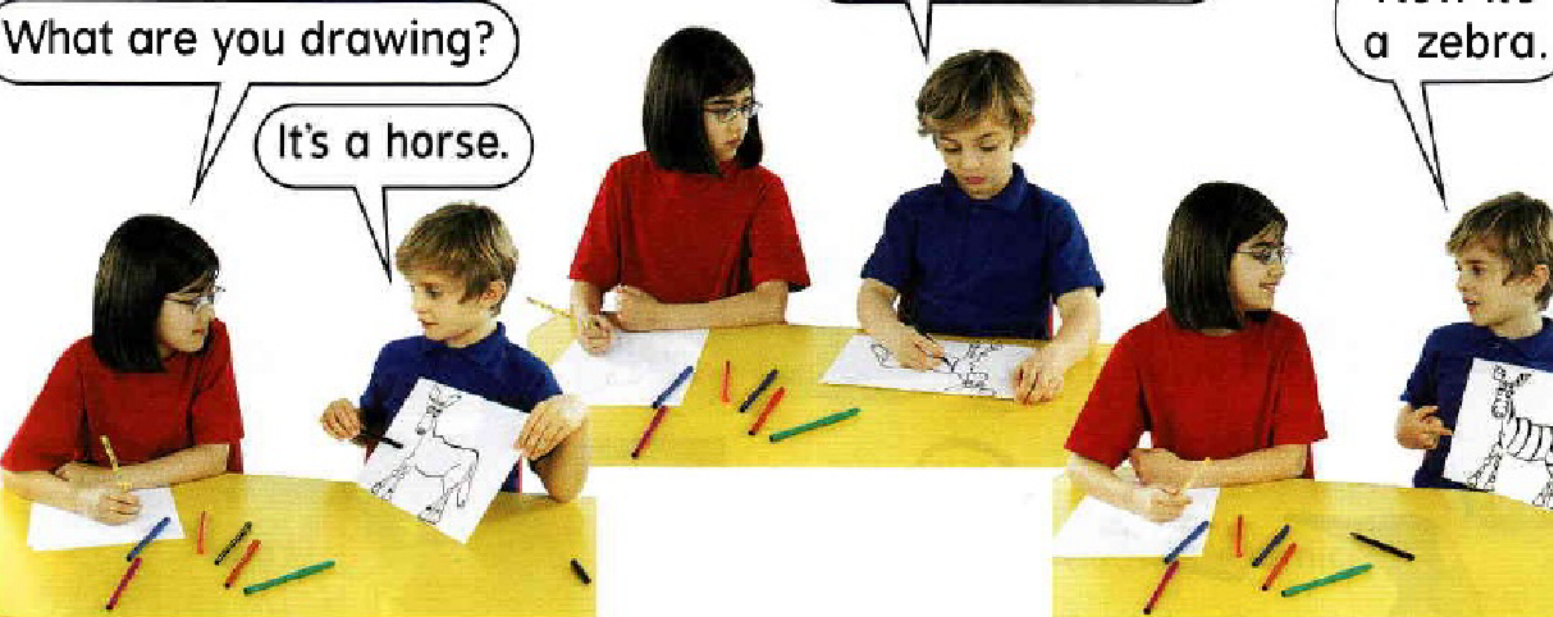
Listen and read.

What are you drawing?

It's a horse.

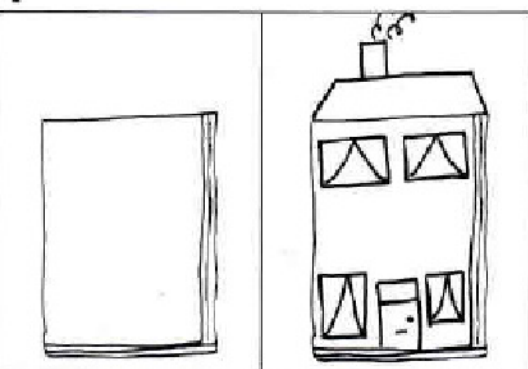
No. It was a horse.

Now it's a zebra.

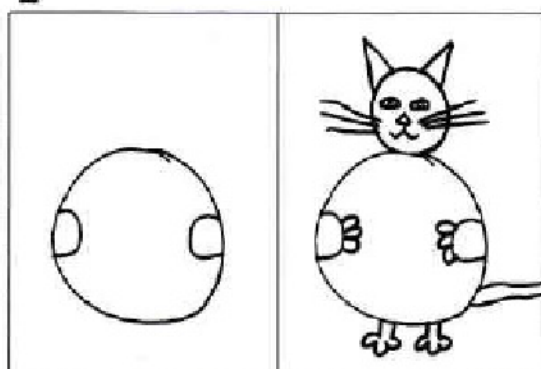


Practise.

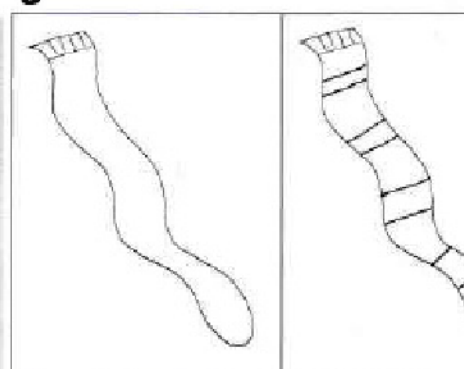
1



2



3



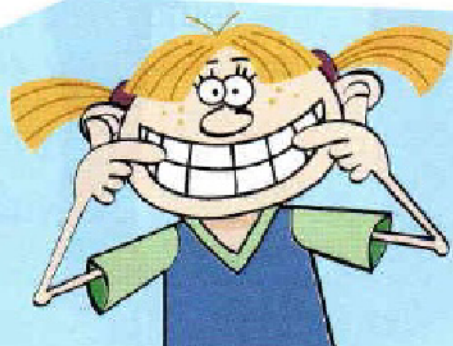
It was a book. Now it's a house.

5 My hair is on my head

My hair is on my head.
My hair is on my head.
I can find it any time.
My hair is on my head.

My nose is under my eyes.
My nose is under my eyes.
I can find it any time.
My nose is under my eyes.

My teeth are in my mouth.
My teeth are in my mouth.
I can find them any time.
My teeth are in my mouth.



Talk Time

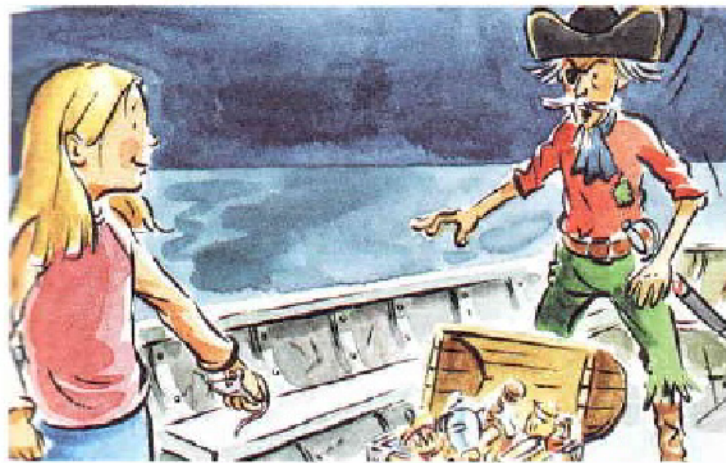
What's number 9?

Listen and practise.



- ★ What's number 9?
- ★ That's hard.
- ★ What's number 12?
- ★ That's easy. It's a sock.

Story Time



Pirate Chief Give me the treasure.

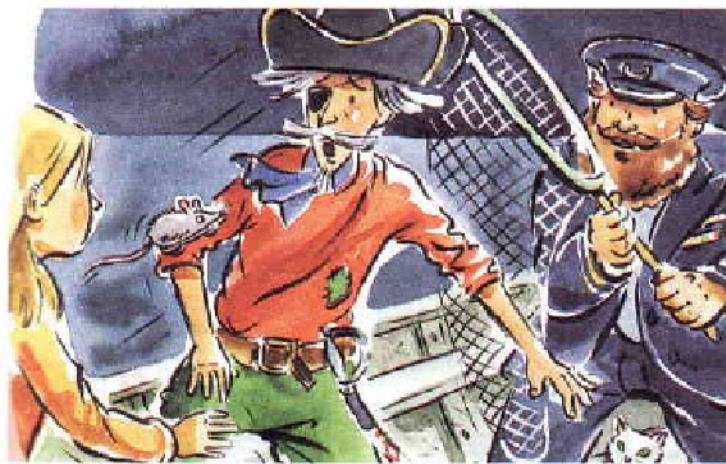
Lucy Here you are.

Pirate Chief What's that in your hand?

Lucy It's mine.

Pirate Chief Give it to me.

Lucy OK. Here you are.



Pirate Chief Ah!

Tim He doesn't like mice.

Lucy Look at the Captain. He's got a

Tim What's he doing?

Captain Ha ha. I've got you now.

Pirate Chief Let me go!



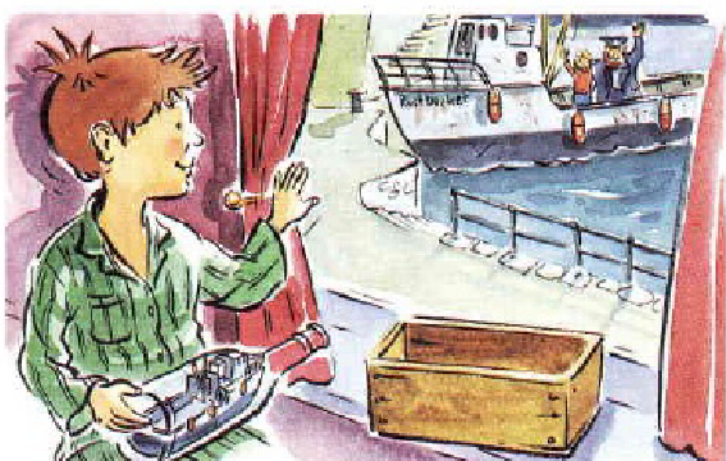
Policeman He's a very bad pirate.
Thank you, Captain.

Captain Thank you, children.

Lucy Goodbye, Tim. This is for you.

Tim Thank you.

Captain Go home now, Tim.
Hurry up.



Tim What's in the box?
A ship in a bottle!
Thank you. Goodbye.

Lucy Goodbye.

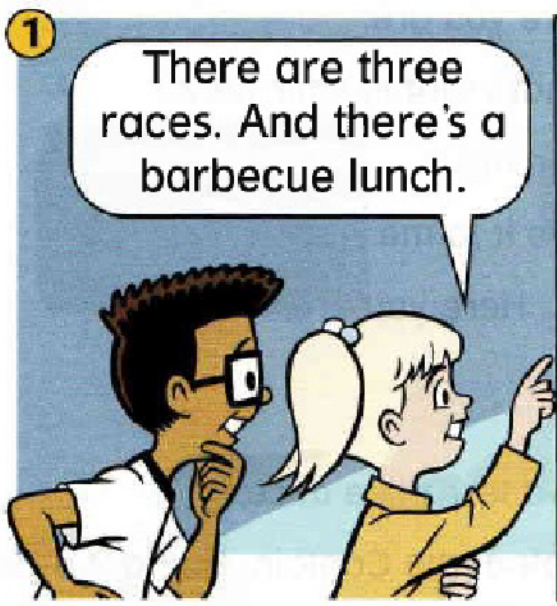
Captain Goodbye.

Unit 15



Summer Fair

And look, Ollie!
There's a Beautiful
Pets competition



There are three
races. And there's a
barbecue lunch.

Hill School
**SUMMER
FAIR**
Saturday

2:00 Three-legged race - 65 metres
3:00 Egg-and-spoon race - 50 metres
4:00 Sack race - 40 metres
5:00 Beautiful Pets competition

Barbecue Lunch



2 Rick and Ben are in the three-legged race.



Can you run?

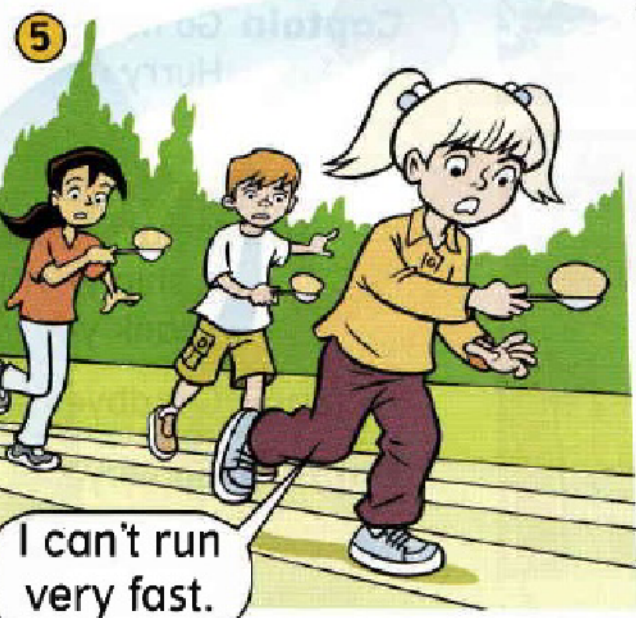
Yes, I can.

3



Rick
Ben are
winners

4 It's three
o'clock. Megan
is in the egg-
and-spoon race.



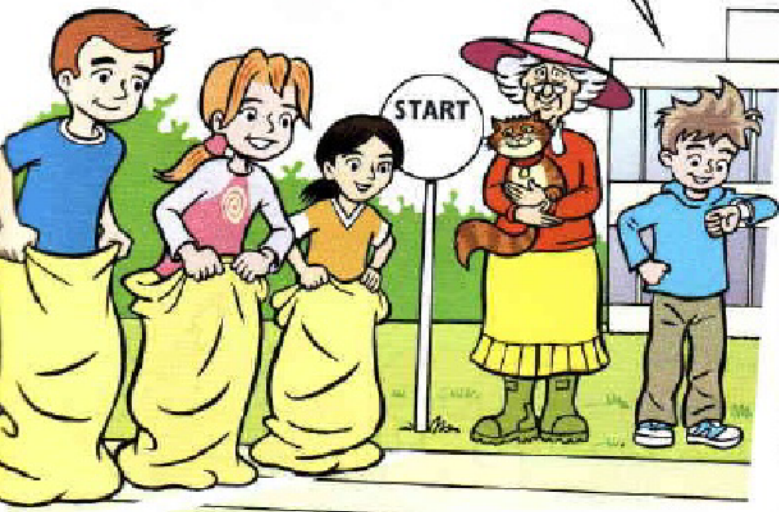
I can't run
very fast.



Meg
the w

7

It's four o'clock. Sally is in the sack race.



8

Sally is the winner.



9

Look! There's a clown.



10

It's Craig!

Hello, everybody.



11

And now: the Beautiful Pets competition. There are two winners: Ollie and ...



12

Hurray!



Excellen

Unit 15

2

The barbecue

Look and say. What's in the picture?

fork

knife

spoon



There's a fish. There are two pizzas.

one knife three knives

Listen and read. Then look and answer.

Is there a ball?

Are there three pizzas?

How many boys are there?

What colour is the table?

What colour are the forks?

Write five more questions for your partner.

3 Sports questionnaire

Read and do.



1 Can you jump one metre?



2 Can you hop ten metres?



3 Can you walk four metres with a book on your head?



4 Can you stand on one leg for one minute?



5 Can you close your eyes and walk five metres?



6 Can you jump and clap ten times?

Answer the questions in your Activity Book, page 75.

4 Our street

Come and see where we live.
Come and see our street.
Come and see our nice, big school.
Come and see our swimming pool.

The bus goes to the seaside.
We go there for a treat.
Come and see where we live.
Come and see our street.



Unit 10

can

I can swim.

Can you swim?

Yes, I can. / **No, I can't.**

Can he/she swim?

Yes, he can. / **No, she can't.**

Rabbits **can't** fly.

Unit 11

have got (2)

I've got a torch. **She's got** a ladder.

Have you got a torch?

Yes, I have. / **No, I haven't.**

Has Sally got an umbrella?

Yes, she has. / **No, she hasn't.**

Unit 13

Present continuous

I'm helping my mum. **She's making** cakes.

What's he doing? **Is he dancing?**

We're sitting very still.

Present continuous & simple present contrasted:

Usually **he washes** the elephant. Today **he's washing** the car.

Unit 14

Prepositions of place

Where's the hat? It's **on** the chair. It's **in** the cupboard.

Where are the shoes? They're **under** the table.

Verb to be, simple past

Where **was** it? Where **were** they?

It **was** in the cupboard. They **were** on the floor.

Unit 15

there is, there are

There's a fish. **There are** two pizzas.

Is there a ball?

Are there three pizzas?

How many boys **are there**?

Excellent! is a four-level Primary course that offers the right level of challenge to help pupils achieve real results. Pupils practise the four skills from the beginning through tasks that relate to their own lives and stimulate their imaginations. Clear pair-work activities make learning more memorable and encourage collaboration in the classroom.

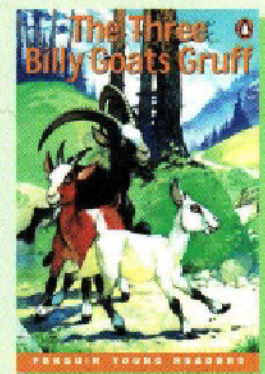
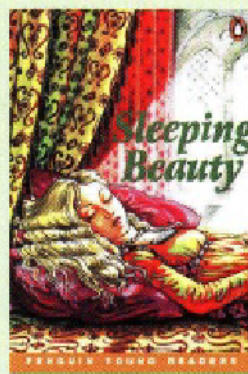
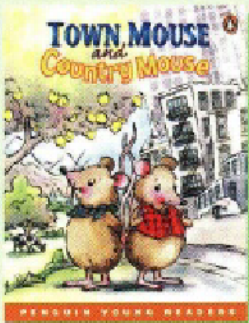
In Level 1:

- A motivating cartoon story (*Green Street*) introduces new language and engages pupils' imaginations
- *Talk Time* pages present useful everyday language in realistic contexts
- *Story Time* pages provide extra reading practice and consolidate key language
- *Test Time* pages in the Activity Book help prepare pupils for the Cambridge Young Learners exams: *Starters*
- *My Excellent! Word Book* (a pull-out booklet with stickers in the Activity Book) offers fun revision and a handy language reference

Level 1 includes:

- | | | |
|-----------------|-------------------|-------------------|
| • Pupils' Book | • Teacher's Guide | • Poster Pack |
| • Activity Book | • Flashcards | • Class Cassettes |

Three Penguin Young Readers are recommended with this level. Readers are an ideal way to boost reading skills and encourage reading for pleasure.



Coralyn Bradshaw is a Primary English language teacher trainer and materials writer. She has trained teachers in many countries and worked with Ministries of Education to set up their programmes for young learners.